

Standards

Printer Friendly Version

- Subject Area

[CC.1: English Language Arts](#)

- Standard Area

[CC.1.4: Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.](#)

- Grade Level

[CC.1.4.7: GRADE 7](#)

- Standard

[CC.1.4.7.R: Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.](#)

- Assessment Anchor

[E07.D.1: Conventions of Standard English](#)

- Anchor Descriptor

[E07.D.1.1: Demonstrate command of the conventions of standard English grammar and usage.](#)

- Eligible Content

[E07.D.1.1.1: Explain the function of phrases and clauses in general and their function in specific sentences.](#)

- Eligible Content

[E07.D.1.1.2: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.](#)

- Eligible Content

[E07.D.1.1.3: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.](#)

- Eligible Content

[E07.D.1.1.4: Recognize and correct inappropriate shifts in pronoun number and person.](#)

- Eligible Content

[E07.D.1.1.5: Recognize and correct vague pronouns \(i.e., ones with unclear or ambiguous antecedents\).](#)

- Eligible Content

[E07.D.1.1.6: Recognize and correct inappropriate shifts in verb tense.](#)

- Eligible Content

[E07.D.1.1.7: Produce complete sentences, recognizing and correcting inappropriate fragments and run-on sentences.](#)

- Eligible Content

[E07.D.1.1.8: Correctly use frequently confused words \(e.g., to, too, two; there, their, they're\).](#)

- Alternate Eligible Content

[E07.C.1.3.3a: Convey sequencing using transitional words.](#)

[Alternate Eligible Content is designed for students assessed using the PA Alternate System of Assessment \(PASA\). Essentialized Example resources assist teachers in designing instruction that reduces content complexity while maintaining alignment to academic standards.](#)

- **Eligible Content**

[E07.D.1.1.9: Ensure subject-verb and pronoun-antecedent agreement.](#)

- **Anchor Descriptor**

[E07.D.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling.](#)

- **Eligible Content**

[E07.D.1.2.1:](#)

[Use a comma to separate coordinate adjectives \(e.g., *It was a fascinating, enjoyable movie* but not *He wore an old\[,\] green shirt*\).](#)

- **Eligible Content**

[E07.D.1.2.2: Spell correctly.](#)

- **Eligible Content**

[E07.D.1.2.3: Use punctuation \(commas, parentheses, and dashes\) to set off nonrestrictive/parenthetical elements.](#)

- **Eligible Content**

[E07.D.1.2.4: Use punctuation to separate items in a series.](#)