

## New Resources

### Text Dependent Analysis: K-3 Exploration Report

The focus of this one-year exploratory study, from September 2021-March 2022, was to 1) guide primary level teachers' in developing deeper knowledge of the underlying knowledge and skills of analysis as expected from the grade-level standards, 2) develop lessons with text dependent questions to aid in eliciting the underlying criteria necessary for analysis, and 3) using student work samples to create a learning pathway aiding teachers in analyzing student work for instructional decision-making with analysis at the core.

#### Text Dependent Analysis: K-3 Exploration Report

May 31, 2022

Respectfully Submitted by: Jeri Thompson, Ed.D.



### Learning Progressions K-8 (2022)

The Text Dependent Analysis (TDA) grade-span Learning Progressions are

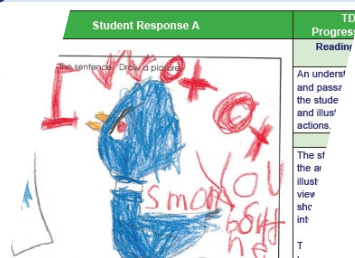
#### Text Dependent Analysis Learning Progressions Grades K-2

Criteria	Beginning	Emerging	Developing	Proficient
<b>Reading Comprehension</b>				
<b>Focus on the Question/Prompt</b>	Responds to a question/prompt by including random details which may include reading elements.	Responds to a question/prompt by identifying different reading element(s) and/or structure.	Responds to a question/prompt by identifying the reading element(s) and/or structure in which an expected reading element/structure is included.	Responds to a question/prompt by identifying the expected reading element(s) and/or structure (e.g., character events) and/or beginning, middle, and end of the text.
<b>Understanding of Text</b>	Dictates/writes, draws, and/or orally retells random information about the text and/or personal connections.	Dictates/writes, draws, and/or orally retells the text which includes minimal, irrelevant, and/or some inaccurate information, and/or personal connections.	Dictates/writes, draws, and/or orally retells the text using generally relevant text evidence.	Dictates/writes orally retells the text using appropriate text evidence to support the reading element/structure identified in the question/prompt.
<b>Analysis</b>				
<b>Textual Evidence</b>	Provides a variety of inaccurate and/or irrelevant details from the text.	Provides a mix of relevant, irrelevant, or inaccurate details from the text (words and illustrations), some which are	Provides a mix of specific details and general information from the text (words and illustrations) that generally support the reading	Provides relevant details from the text (words and illustrations) that support the reading element.

to be used as an instructional tool. The Center for Assessment and the PDE engaged in a study to explore the extent to which students in grades K-2 learn and demonstrate the underlying expectations of analysis given developmentally appropriate instruction and opportunity to learn. This study resulted in the development of a K-2 TDA Learning Progression.

### Grades K-2 Annotated Student Responses Based on the Text Dependent Analysis Learning Progressions

It is important to note that students in grades K-2 were not expected to independently write a response to a TDA prompt during the exploratory study. The student responses included student writing with teacher scribing, dictation, drawing, and/or students' orally explaining responses.



### Replacement Units

The Text Dependent Analysis (TDA) Replacement Units are intended to supplant units that do not move beyond superficial understandings, knowledge, and skills of English language arts. Replacement units provide teachers with a way to reshuffle texts in order for students to dive deeply into comprehension and analysis of a small set of reading elements using a variety of texts, and to demonstrate the ability to respond to a TDA prompt.



[Grade 3 Replacement Unit.pdf](#)  
[Grade 5 Replacement Unit.pdf](#)



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[Text Dependent Analysis \(TDA\) Toolkit \(pa.gov\)](#)

[TDA Toolkit - SAS \(pdesas.org\)](#)

[Text Dependent Analysis \(TDA\) Resources | Center for Assessment \(nciea.org\)](#)

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### Classroom Quick Tips and Academic Strategies

Keep checking out these resources as new issues are posted monthly!



ELA Strategies for Grades K-3 Math Strategies for Grades K-3  
ELA Strategies for Grades 4-6 Math Strategies for Grades 4-6  
ELA Strategies for Grades 7-12 Math Strategies for Grades 7-12

### Resource

#### Digital Literacy for Adult Learners

This guide was created to support educators, tutors, and mentors who are working with adult learners on building digital literacy skills. Chapter 5 contains *Strategies*

Promoting  
Digital Literacy  
for Adult  
Learners:  
A Resource Guide



**Focused**  
**on Explicit Instruction**  
**of Digital Literacy Skills and**  
**Strategies that Promote**  
**Active Learning** that you may apply to any age group!

Email questions to:

[ED-DIVINSTo365obj@pa.gov](mailto:ED-DIVINSTo365obj@pa.gov)