

## Did You Know?

### Accommodations for 2022

#### Webinars

- [2022 Accommodations for Keystone Exams and PSSA Tests](#) (PowerPoint)
- [2022 Accommodations for Keystone Exams and PSSA Tests Webinar](#) (YouTube)

#### Handbooks

- [2022 Accommodations Guidelines](#) (PDF)
- [2022 Accommodations Guidelines for ELs](#) (PDF)
- [2022 Read Aloud and Scribing Guidelines](#) (PDF)

#### Forms

- [2022 PSSA TDA Scribing Accommodation Form](#) (PDF)
- [2022 Unique Accommodation Form](#) (PDF)
- [2022 Confidentiality Agreement for Language Interpreters/Sight Translators and Educational Sign Language Interpreters Form](#) (PDF)

### Text Dependent Analysis – Close Reading Lessons

The Text Dependent Analysis (TDA) close reading lessons are designed to be an example pathway for teaching comprehension and analysis of the reading elements **characterization** and **plot events**.

The Instructional Plan guides teachers through the planning and teaching of each lesson, as well as modeling the response to a TDA prompt. The following instructional pathway focuses on the text *The Cormorant in My Bathtub* and the corresponding prompt found in the **Grade 6 Annotated Student Responses Based on the Text Dependent Analysis Learning Progressions**. The lessons are only one possible instructional pathway and teachers should feel free to modify them to meet the sequence of their curriculum, accommodate content previously taught, or to meet their current students' needs.

Jeri Thompson, Ed.D. – Text Dependent Analysis – Close Reading Lesson (Grade 6) | October 2021  
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Text Dependent Analysis – Close Reading Lessons for  
*The Cormorant in My Bathtub* by Brooke Rogers  
Grade 6 Comprehension and Analysis of  
Characterization and Plot Events  
Based on the Text Dependent Analysis Annotated Student Responses

CHARACTER CHANGE AND DEVELOPMENT		
Ways Characters Change	How Characters Change	Character Change Clues
Emotions or personality change – internal changes such as <ul style="list-style-type: none"> <li>• rude to kind</li> <li>• greedy to unselfish</li> <li>• angry to content</li> </ul>	Beginning – learn about the main character's traits, as well as the character's strengths and weaknesses	Interaction of characters in a text – how do characters treat each other
Attitude or behavioral change – external changes in behavior	Middle – story events occur that cause the character to think about life differently	The way a character reacts to events – specific choices characters make in response to story events at different points in the story
Physical change – the way a character looks	End – the main character shows growth or a positive change	The character does something different than earlier in the story – consider what has changed and why

### BOOK NOOK

"There are certain things that great teachers know..."

- Great teachers understand that different approaches work more effectively at different times.
- Great teachers know that different approaches work for some students better than for other students.
- Great teachers know that different approaches work differently depending on where in the learning process a student may be.
- Great teachers intervene in specific, meaningful, and calculated ways to increase students' learning trajectories."

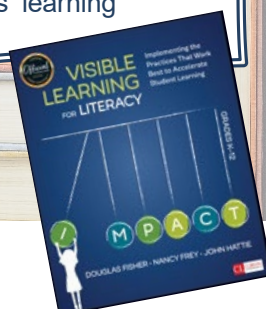
It's Worth the Read!

#### BESTSELLER!

Visible Learning for Literacy, Grades K-12

Implementing the Practices That Work Best to Accelerate Student Learning

- **Douglas Fisher** - San Diego State University, USA
- **Nancy Frey** - San Diego State University, USA
- **John Hattie** - The University of Melbourne, Australia



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There's still  
time... Register now!

Register for SAS 2021

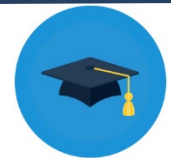


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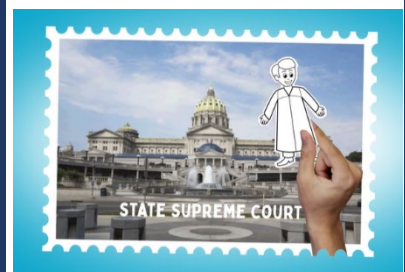
**Act 158 Recorded Webinars**

[Training Opportunities \(pa.gov\)](#)  
[News - SAS \(pdesas.org\)](#)

### Civic Education Toolkit Now Available

The Pennsylvania Courts are celebrating **American Education Week** by launching a civics education digital toolkit aimed at helping students learn about the work and role of the Pennsylvania courts.

Flat Judge Project



Email questions to:  
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[rbaumleama@pa.gov](mailto:rbaumleama@pa.gov)