pro ELA CAI eBLAST

Curriculum, Assessment, & Instruction



Did You Know?

World Read Aloud Day

LitWorld founded **World Read Aloud Day** in 2010 to celebrate the power of reading aloud to create community and amplify new stories and advocate for literacy as a foundational human right. Since then, **World Read Aloud Day** has evolved into a global movement of millions of readers, writers, and listeners from communities all across the world coming together to honor **the joy and power of reading and sharing stories** and continue expanding the definition and scope of global literacy.

Every year, World Read Aloud Day has been one of the top trending hashtags on Twitter, celebrated by millions of people in over 170 countries. World Read Aloud Day brings us together to celebrate the extraordinary impact of sharing stories.

Join millions around the globe as we celebrate the power of reading aloud with the **thirteenth annual World Read Aloud Day** on **Wednesday**, **February 2**, **2022**. Please visit the following link for further information, updates, and registration: https://www.litworld.org/worldreadaloudday.

PDE Resources & Projects

Text Dependent Analysis - Close Reading Lessons

We have now completed the <u>Text Dependent Analysis (TDA) close reading lessons</u> for grades 3-8. The close reading lessons are designed to be an example pathway

for teaching comprehension and analysis of the selected reading elements. The Instructional Plan guides teachers through the planning and teaching of

Text Dependent Analysis – Close Reading Lessons for Uncle Timothy's Ships by Summer Woodford

each lesson, as well as modeling the response to a TDA prompt. The Grade 7 instructional pathway focuses on the text *Uncle Timothy's Ships* and the corresponding prompt found in the Grade 7 Annotated Student Responses Based on the Text Dependent Analysis Learning Progressions. We have also revised the Grade 8 Close Reading Lessons.

Text Dependent Analysis –

The lessons are only one possible instructional pathway and teachers should feel free to modify them to meet the sequence of their curriculum, accommodate content previously taught, or to meet their current students' needs.

Close Reading Lessons for Caged Bird by Maya Angelou

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REBL & DAS

Jeri Thompson, Ed.D. – Text Dependent Analysis – Close Reading Lesson (Grade 6) I October 2021 This work is licensed under a Creative Commons Attribution 4.0 International License.

Current project

K-3 Learning Pathway for Analysis Research



The focus of this research is to identify a learning pathway of reading elements and criteria necessary for analysis. Dr. Jeri Thompson and PDE are currently engaging kindergarten, first, second, and third grade teachers from around the state. The meetings will focus on deconstructing the reading standards,

developing a learning pathway with analysis at the core, developing text dependent questions that aid in eliciting knowledge of the criteria

necessary for analysis, and identifying strategies for engaging students in developmentally appropriate learning along the pathway of analysis of reading elements. The study replicates the structure of the 2017-2018 Proof of Concept (POC) study conducted for grades 4-8 which focused on the validation of the TDA Learning Progressions.

Bureau of Curriculum, Assessment, and Instruction Division of Instructional Quality Pennsylvania Department of Education https://th.bing.com

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2022 DATA SUMMIT

March 21-23, 2022 Register Now!

PDE Data Summit (pa.gov)

PDE Act 158

Office Hours Winter 2022 3PM to 4 PM

February 16: FAQs ZOOM link

February 24: Tracking Tool

Zoom link
March 2: Industry

Credentials
ZOOM link

March 9: Special Education **ZOOM** link

March 30: Technical
Assistance Session for
Tracking Tool
ZOOM link

Additional Trainings:

March 16th: Tracking Tool Webinar -9-10:30am ZOOM link

The <u>2022 Data Summit</u> (March 21-23, 2022) will also offer multiple sessions on Act 158 topics.

Any questions related to Act 158, the trainings, or resources may be directed to ra-edgradrequirement@pa.gov

Email questions to:

<u>dsimaska@pa.gov</u>
rbaumleama@pa.gov