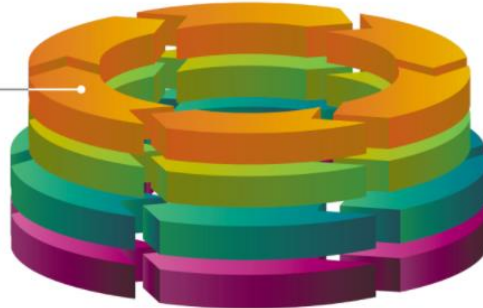


## Did You Know?

### Roadmap Series #3 -- Accelerated Learning

PDE launched the next phase of an initiative that helps school leaders and educators address students' unfinished learning caused by the COVID-19 pandemic. The new toolkit and professional learning series, "Accelerated Learning through an Integrated System of Support", provides a voluntary process and research for school leaders to consider in preparing for the upcoming school year that addresses academic and emotional well-being of students.

When each component is planned with a **Cycle of Continuous Improvement** mindset, opportunities are created to assess ongoing needs, try new strategies, and make adjustments.



**Academic achievement and social/emotional well-being** are accelerated by a strong foundation of **healthy system conditions** and **scaffolded supports**.

Concepts addressed in Accelerated Learning, with a focus on equity for all students, include:

- Identifying and planning for a reset of school operations systems including health and safety, instructional models (in-person, virtual) teaching and learning;
- Building a welcoming, safe, and supportive community for students and teachers in all learning settings;
- Identifying where students are entering school academically;
- Aligning assessments, curriculum, and instruction to help each student progress; and
- Developing teachers to support all students, particularly those most vulnerable.

For more information visit [Accelerated Learning Through An Integrated System of Support](#).

### Teaching a Growth Mindset

Austin's OnRamps Growth Mindset Program noticed that participating students embraced a growth mindset and adjusted more quickly to the switch to virtual learning in 2020. Read more about their work and the [current study](#).

Multiple resources have been developed. The following ideas (in-class or online) may help educators cultivate similar benefits. Read the complete article and specific ideas for in-class and online variations in [Education Spotlight Forging Student Connection & Growth Mindset](#).

**Create a Vision Board** -- Ask students to gather pictures (magazines, internet, drawings, or photos) that show the future they are working toward. Some may look far down the road while others focus on goals for the present year.

**Keep a Journal** -- Students who write in a journal on a daily or weekly basis can look back at the progress they have made in terms of emotional learning and working toward their personal goals.

**Make a Personal Timeline** -- Encourage students to think about how growth happens over time by having them write one sentence to summarize achievements in each year of their lives. Ask students to extend their personal timelines into the future.

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### Act 158: Pathways to Graduation Toolkit



The toolkit and its related resources are designed to provide guidance as a result of the enactments of Act 158 and Act 6 of 2017 (Act 6), which established alternative pathways to meeting statewide graduation requirements for students who are Career and Technical Education (CTE) concentrators.



"Hope" is the thing with feathers –  
That perches in the soul –  
And sings the tune without the words –  
And never stops – at all –  
And sweetest – in the Gale –  
is heard –  
And sore must be the storm –  
That could abash the little Bird  
That kept so many warm –  
I've heard it in the chilliest land –  
And on the strangest Sea –  
Yet – never – in Extremity,  
It asked a crumb – of me.

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