

Did You Know?

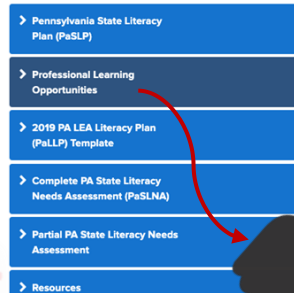
Building Blocks of Literacy

PDE is creating **learning paths** to provide common language and literacy knowledge as a baseline of understanding for all Pennsylvania educators. Each learning path consists of a Power Point show which guides the participant through a series of activities including significant text selections, videos, and personal reflection opportunities. The accompanying journal allows the participant to record their findings either in digital or print form. All resources are embedded in the Power Point show and are also provided in the resource folder.

Options for Use:

Teachers may participate in the learning paths for personal professional #2 **Building Blocks of Literacy** 48 credit for a learning path, it is recommended to contact your administration prior to beginning a learning path. It is incumbent upon the LEA to assign the appropriate hours. PDE will not award Act 48 hours.

LEA Administrators may use the learning paths to provide professional learning experiences for staff based on goals and established needs of students. Specific learning paths will enable educators to develop the skills and competencies to address identified needs. Administrators may assign a learning path for professional development, set expectations for accountability, and award Act 48 hours.



SAS PD Center

Act 48 eLearning Courses

The SAS PD Center recently added three Act 48 eLearning courses. Registered users can access the SAS PD Center via the SAS Tools in the upper right-hand corner of the SAS homepage.

Each 5-hour course focuses on a different aspect of eLearning:

- Cultivating an eLearning Community
- Teaching and Communicating in the eLearning Environment
- Technologies and Tools to Promote a Successful eLearning Environment

Accommodations

Accommodations for 2021

- [2021 Accommodations for Keystone Exams and PSSA Tests](#) (PowerPoint)
- [2021 Accommodations for Keystone Exams and PSSA Tests Webinar](#) (YouTube)

Professional Development

WWC practice guides: Evidence-based instructional practices for in-person and remote learning

WWC practice guides and other resources can support educators in using evidence-based instructional practices in any setting, including remote learning.

Bureau of Curriculum, Assessment, and Instruction
Division of Instructional Quality
Pennsylvania Department of Education

What Works Clearinghouse practice guides: Evidence-based instructional practices for in-person and remote learning settings



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Give yourself more compliments.

Repeat after us: "Today is my day. I'm thankful for me." Positive self-talk can help you focus on what's good in your life, says psychologist **Joy Harden Bradford, Ph.D.** Research shows that a little vitamin G (for gratitude) can make you feel happier and more satisfied and even improve your sleep. "If you repeat an affirmation related to gratitude in the morning, you're likely to show and feel more of it throughout that day," Bradford says.

Helpful Links...

[Coronavirus \(COVID-19\) Guidance and Resources for School Communities](#)

[PDE ELA](#)

[SAS ELA](#)

Email questions to:
dsimaska@pa.gov
rbaumeama@pa.gov

REBL & DAS