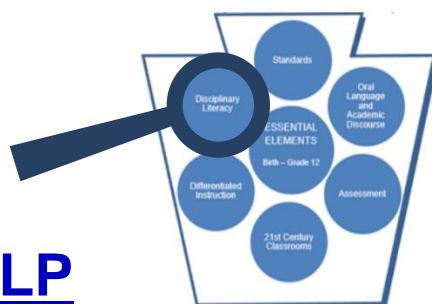


Did You Know?

CHECK IT OUT!

PaSLP



Essential Element 6: Disciplinary Literacy

Learning information in the academic disciplines is enhanced when teachers provide students with supported experiences and opportunities to read, write, talk, and think deeply in service of content learning. This allows students to experience deep disciplinary literacy as a means of learning content.

Text Dependent Analysis Series



pennsylvania
DEPARTMENT OF EDUCATION

We continue to add to our repertoire of resources.
Our latest addition includes: *TDA Student Work Analysis*.

Text Dependent Analysis Series

- [Anatomy of a TDA](#)
- [Selecting Complex Texts for TDA](#)
- [Understanding TDA](#)
- [Recognizing the Difference Between Inference and Analysis](#)
- [TDA Purposeful Annotations](#)
- [TDA Close Reading Questions](#)
- [TDA Reading Elements & Structures](#)
- [TDA Student Work Analysis](#)

Student Work Analysis for Text Dependent Analysis Prompts

Teacher: _____ Grade Level: _____
Task #: _____ Text Used (include page #s): _____

Part A: Understanding Proficiency Expectations

Read the text dependent analysis prompt and clarify:

- Which reading elements/structures are the students expected to analyze?
- What do you consider to be a proficient analysis response for this prompt? What evidence would you expect students to select to support their analysis?
- Did the text dependent prompt and passage provide students an appropriate opportunity to demonstrate analysis of the text?

Part B: Diagnosing Student Strengths and Needs

1. Read the student work samples and without scoring, sort each student's performance in relation to the entire group's analysis expectations. In other words, your high pile-end-of-year expectations. Sort the piles into "A". After sorting, the student work in the "A" pile represents the existing levels. Student name: _____ over time.



Student Work Analysis Using the Text Dependent Analysis Learning Progressions | May 2020
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CDT At Home

PDE is providing the Classroom Diagnostic Tools (CDT) as an optional additional resource for an LEA's CoE Plan. The CDT is a set of online tools designed to provide diagnostic information to guide instruction and provide support to students and teachers. It is aligned with the content assessed on the PSSA and Keystone exams. It is anticipated that this option will be available through the reopening of schools in 2020.

This at-home testing option allows students to access the CDT from a "public" browser without having it installed on their computers or being configured to their District's Central Office Services network.

Helpful Links...

[Coronavirus \(COVID-19\)](#)
[Guidance and Resources for School Communities](#)

General Education Resources

[PDE ELA](#)
[SAS ELA](#)



Email questions to:

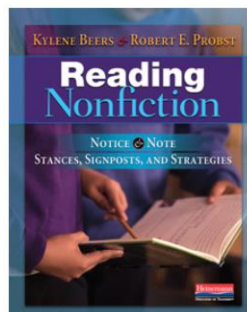
dsimaska@pa.gov
rbaumlema@pa.gov

Disciplinary Literacy

[Shanahan and Shanahan](#) (2012) explained that "disciplinary literacy is an emphasis on the knowledge and abilities possessed by those who create, communicate, and use knowledge within the disciplines. Disciplinary literacy emphasizes the unique tools that the experts in a discipline use to engage in the work of that discipline" (p. 8).

[Beers & Probst](#) (2016) offered strategies that are necessary for connecting kids to texts, for helping them learn to question the text and their responses to it" (p. 70).

Bureau of Curriculum, Assessment, and Instruction
Division of Instructional Quality
Pennsylvania Department of Education



REBL & DAS