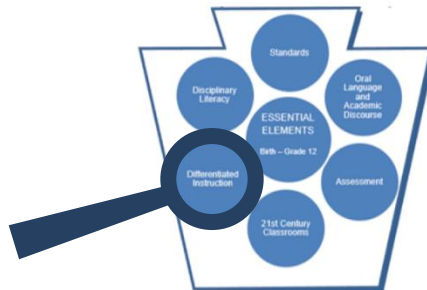




Did You Know?

CHECK IT OUT!

[PaSLP Toolkit](#)



Essential Element 5: Differentiated Instruction

Differentiated instruction is key to enhancing students' ability to learn. Teachers must have the literacy knowledge and knowledge of students that enable them to plan instruction that accounts for the differences in students' needs, interests, cultures, and experiential backgrounds.

Professional Development

DIFFERENTIATION IS

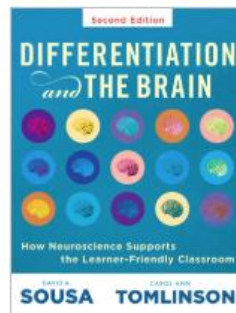
- AN IDEA AS OLD AS EFFECTIVE TEACHING
- Lessons designed around PATTERNS OF STUDENT NEED
- USE OF WHOLE-GROUP, SMALL-GROUP & INDIVIDUAL TASKS BASED ON CONTENT AND STUDENT NEEDS
- VALUING and PLANNING for DIVERSITY in HETEROGENEOUS SETTINGS
- Necessary for success with standards for a broad range of learners
- PURPOSEFUL USE OF FLEXIBLE GROUPING
- A STUDENT-FOCUSED WAY OF THINKING ABOUT TEACHING AND LEARNING
- TEACHING UP AT THE CORE OF QUALITY TEACHING
- Designed to ADDRESS LEARNING & AFFECTIVE NEEDS that all students have

Learn more about the book at www.ascd.org/differentiatedclassroom.



Best Practices of Literacy Leaders
KEYS TO SCHOOL IMPROVEMENT

edited by
Allison Swan Dager
Rita M. Bear



The publication's content does not necessarily reflect the views or policies of the PDE, nor does mention of trade names, commercial products, or organizations imply endorsement by the PDE.

New Resources

TDA Instructional Prompt Guides and Grade-level Instructional Plans with Close Reading Lessons

We have added Grade 4 Close Reading Lessons to the TDA toolkit located on the PDE and SAS sites.

Grade 4 Close Reading Lessons

Text Dependent Analysis – Close Reading Lesson (Grade 4) | January 2020 | Dr. Jeri Thompson. This work is licensed under a Creative Commons Attribution 4.0 International License.

Bureau of Curriculum, Assessment, and Instruction
Division of Instructional Quality
Pennsylvania Department of Education



Thompson TDA Model

Text Dependent Analysis – Close Reading Lessons for *Blueberry Picking* by Donald Hall

Grade 4 Comprehension and Analysis of Characterization and Theme Based on the Text Dependent Analysis Annotated Student Responses

For students to successfully respond to text dependent analysis prompts, students should engage in close reading lessons. Close reading involves the use of a collection of evidence-based comprehension strategies embedded in a teacher-guided discussion, designed around repeated readings of a text to increase student comprehension. Close reading will often lead students to discover something important that may have been overlooked the first time they read the text. Throughout a close reading, teachers can use text dependent questions to promote discussion and help students to better understand the nuances of what they are reading. They can be used to start student discussions and give students opportunities to discuss the text with each other and with their class. Successful analysis requires a study of the text in which students are able to analyze over and over again. The Pennsylvania Academic Standards for English Language Arts require moving instruction away from generic questions, to questions that require students to analyze what they are reading. This will help to ensure that students are college and career ready.

Considerations for the Grade 4 Close Reading Lessons: The Text Dependent Analysis (TDA) close reading lessons are designed to be an example pathway for teaching comprehension and analysis of the reading elements of the Pennsylvania Academic Standards. The lessons are designed to be used as a model for teaching comprehension and analysis of the reading elements of the Pennsylvania Academic Standards.

REBL & DAS

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Getty Images/iStockphoto

Families and Reading Month

KSLA has proclaimed April as Families and Reading Month. To celebrate Families and Reading month, click on the link below for a packet of grade-appropriate book titles, activity calendars, and a certificate of participation.

[Families-and-Reading](#)

"Instead of trying to make kids love reading, why not make reading important in their daily lives, and then trust that reading will be loved in the only way that really matters—they'll use it when it meets their needs."

Shanahan, 2020
[Blog post 2/8/20](#)



<https://youtu.be/rumHfC1XQtc>