

Did You Know?



2019 Pennsylvania State Literacy Plan Release

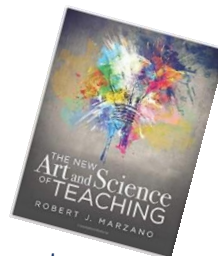
The 2019 Pennsylvania State Literacy Plan (PaSLP) is a detailed and comprehensive document designed to support the efforts of districts and charter schools in developing and implementing their own literacy plans aligned to the PaSLP. It provides schools with information they can use to analyze literacy needs, and to develop curriculum addressing the needs. The document also provides school leadership with information to develop professional learning experiences for teachers. Later this summer, the PaSLP and supporting documents will be available on the PDE and SAS websites. Thank you to everyone who helped with the revision and approval process.

Professional Learning

Congratulations to all for completing another successful school year. We wish you a safe, fun, and relaxing summer. Below are two resources that we thought you may find interesting. Click on the links for more information. Enjoy!

The New Art and Science of Teaching

by Robert J. Marzano



The New Art and Science of Teaching is a well-researched instructional framework that comprehensively addresses the most alterable effect on student achievement—quality instruction. One of the major changes in The New Art and Science of Teaching is the focus on student outcomes obtained by teachers' instructional actions. The premise is that teachers who implement instructional strategies will, in turn, help students use mental processes that successively enhance the learning. In other words, it's not enough to merely use an instructional strategy, but more important to ensure it has the desired learning effect for students.

Engaging Students in Shared Inquiry

By Richard Beach

From the Middle

Volume 26 Issue Three March 2019



Given the importance of engaging students in shared, collaborative inquiry, this description of a 7th/8th grade teacher and her three students describes their use of four literacy practices that enhanced student engagement in shared inquiry: focusing on key questions, use of "exploratory talk," entertaining alternative perspectives, and using multimodal responses. Students benefited from exposure to each other's thinking as well as the teacher's willingness to participate as a co-inquirer/learner.

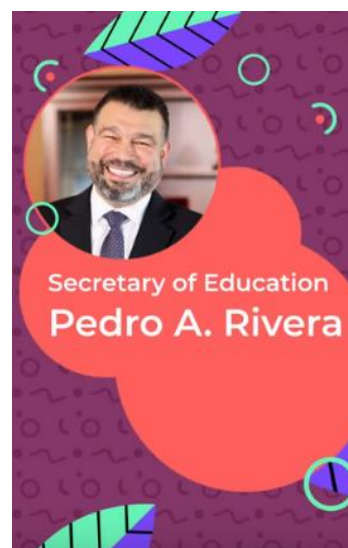
Vol 3 ISSUE 6

June 2019

Our monthly ELA CAI eBLAST will focus on providing the following: insight around standardized assessment, professional learning for ELA classroom instruction and assessment, professional opportunities, and a question/answer section.

PDE Launches Online Book Nook Initiative!

PDE launched an initiative aimed at promoting literacy even when school isn't in session. Each Thursday at 6pm PDE will unveil a new video featuring a prominent Pennsylvanian reading a children's book to an at-home audience. For more information visit www.media.pa.gov



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