

Did You Know?



<https://www.education.pa.gov>

We are pleased to announce the release of the TDA Instructional Prompt Guides for grades 3, 4, and 5. The Text Dependent Analysis Instructional Prompt Guides contain the following sections: text complexity, instructional text-dependent analysis prompt, example proficient student response as written by the teacher, grade-level text, annotated student work, and possible instructional next steps.

TDA Instructional Prompt Guides:

- [Grade 3 Annotated Student Responses](#) (PDF)
- [Grade 4 Annotated Student Responses](#) (PDF)
- [Grade 5 Annotated Student Responses](#) (PDF)

FAQ

Q: Do the PSSA scorers read the passages before scoring student responses?

A: DRC's staff assembles student responses (scored by Pennsylvania educators at range finding committee meetings held in June) into sets used for training the expert scorers. During the training, qualifying, and scoring sessions, the expert scorers read the passage numerous times and refer to the passage while scoring. The scorers are not timed.

Q: If I scribe the short answer response for a grade 3 student, do I submit the PSSA TDA Scribing Accommodation request form?

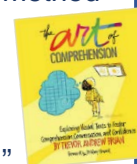
A: You do not need to submit the TDA Scribing form for Grade 3 ELA because the short answer questions do not measure writing standards. You should mark the scribing bubble on the accommodations page in the answer booklet. Grades 4-8 ELA test items do measure writing standards in a performance-based question—the TDA. You must submit the TDA Scribing form and mark the scribing bubble on the accommodations page in the answer booklet.

[2019 Accommodations Guidelines](#) (PDF)

[2019 PSSA TDA Scribing Accommodations Form](#) (PDF)

Professional Learning

"In *The Art of Comprehension*, Trevor A. Bryan introduces his signature method for enhancing students' understanding and thinking about all texts—both written and visual. By using what he calls "access lenses" (such as faces, body language, sound/silence) you can prompt all your students to become active explorers and meaning-makers. Organically and spontaneously, your classroom will become more student-centered."



Bureau of Curriculum, Assessment, and Instruction
Division of Instructional Quality
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Our monthly ELA Assessment eBLAST will focus on providing the following: insight around standardized assessment, professional learning for ELA classroom instruction and assessment, professional opportunities, and a question/answer section.

Email questions to:

dsimaska@pa.gov

rbaumleama@pa.gov

The official graphic for PDE approved TDA resources.



If someone sent you this eBlast, you can become a member of the ELA CAI Community to receive the newsletter directly by following the directions below:

- <http://pdesas.org/>
- Log in to SAS
- If you are not a member of SAS, *Create an Account*
- After creating an account, *log in*
- Under my SAS tools, click on *Communities*
- Click on *Find a Community*
- Search for *ELA CAI Community*
- Click on *Join this Community*

You will then belong to the community and receive all updates to the community including the eBlasts. The past eBlasts are posted in the content repository in the learning community.