ELA CAI eBLAST
Curriculum, Assessment, & Instruction

pennsylvania
DEPARTMENT OF EDUCATION

Did You Know?

Our monthly ELA CAI eBLAST will focus on providing the following: insight around standardized assessment, professional learning for ELA, classroom instruction and assessment, professional opportunities, and a question/answer section.

CHECK IT OUT!

[PaSLP Toolkit](#)

Standards

Disciplinary Literacy

ESSENTIAL ELEMENTS
Birth – Grade 12

Oral Language and Academic Discourse

Differentiated Instruction

Assessment

21st Century Classrooms

pennsylvania DEPARTMENT OF EDUCATION
Pennsylvania State Literacy Plan
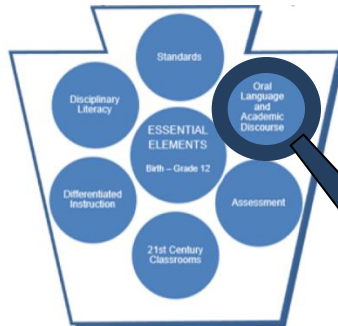
Essential Element 2: Oral Language and Academic Discourse
Oral language is the foundation for learning and for literacy development. Speaking and listening are tools of communication that become the basis for the written word.

Email questions to:
dsimaska@pa.gov
rbaumleama@pa.gov

New Resources

CDTs

#1 [Text Dependent Analysis Response: Recognizing the Difference between Inference and Analysis](#)

TDA — Center for Assessment — pennsylvania

The purpose of this resource is to assist educators with understanding the meaning of inferencing and analyzing, identifying the purpose of inferencing and its connection to reading comprehension and analysis, and recognizing the difference between these two concepts in student writing.

Thompson, J. (2018). Text Dependent Analysis Resource: Response to a Text Dependent Analysis Prompt – The difference between inference and analysis. www.nciea.org, http://www.education.pa.gov, and http://pdesas.org.

The new CDT Diagnosic Category (DC) tests are now available as part of a single CDT administration, both the Full CDT and the DC tests are now utilizing the enhanced Interactive Reporting tool.

District users will be able to generate district student data files on-demand through DRC's Interactive Reporting System later this fall. This new functionality will replace the static data files that were posted on the INSIGHT Portal four times per administration and will provide greater flexibility for district level users who utilize the data and benefit from the most current data.

#2
Newly created exemplar instructional units are available for classroom teachers. Click on the titles below to see additional information and access to these free materials.

INSTRUCTIONAL SET
Figurative Language

What will I learn? Students will identify the author's use of figure by stating specific examples. Students will then connect the langua...

📱 2 Articles

Grade Levels
6th Grade, 7th Grade, 8th Grade
[Reading Elements Instructional Unit](#)
[Text Analysis Instructional Unit](#)

INSTRUCTIONAL SET
Specific Evidence

When you are making an ar to win is by backing it u; The same is true for author.

[**CDTs FAQs**](#)

Professional Development

Key Characteristics of Effective Phonics Instruction
In addition to being explicit and systematic, strong phonics instruction has the following seven key characteristics:

Readiness Skills	Word Awareness
Scope and Sequence	High-Frequency Words
Blending	Reading Connected Text
Dictation	

LITERACY LEADERSHIP BRIEF
Meeting the Challenges of Early Literacy Phonics Instruction

Click on the title of the brief to read more!