

## Did You Know?

### 2019 Item and Scoring Samplers

The Item and Scoring Samplers are useful tools for Pennsylvania educators in preparing local instructional programs by providing samples of test item types and scored student responses. The Item Samplers are not designed to be used as a pretest, a curriculum, or other benchmark for operational testing. The items in the sampler may be used as examples for creating assessment items at the classroom level. Teachers may find it beneficial to have students respond to the text-dependent analysis prompt test questions in the samplers. Educators can then use the samplers as a guide to score the responses either independently or together with colleagues.

**NOTE: We have enhanced the annotations associated with the text-dependent analysis score point student responses.**

- [2019 English Language Arts Item and Scoring Sampler Grade 3](#) (PDF)
- [2019 English Language Arts Item and Scoring Sampler Grade 4](#) (PDF)
- [2019 English Language Arts Item and Scoring Sampler Grade 5](#) (PDF)
- [2019 English Language Arts Item and Scoring Sampler Grade 6](#) (PDF)
- [2019 English Language Arts Item and Scoring Sampler Grade 7](#) (PDF)
- [2019 English Language Arts Item and Scoring Sampler Grade 8](#) (PDF)

### [Text Dependent Analysis – Close Reading Lessons](#)

The Text Dependent Analysis (TDA) close reading lessons are designed to be an example pathway for teaching comprehension and analysis of the reading elements **characterization** and **central message**. The Learning Plan guides teachers through the planning and teaching of each lesson, as well as modeling the response to a TDA prompt. The following learning pathway focuses on the text excerpt *Because of Winn Dixie* and the corresponding prompt found in the **Grade 3 Annotated Student Responses Based on the Text Dependent Analysis Learning Progressions**. The lessons are only one possible instructional pathway and teachers should feel free to modify it to meet the sequence of their curriculum, accommodate content previously taught, or to meet their current students' needs.

Text Dependent Analysis – Close Reading Lesson (Grade 3) | May 2019 | Dr. Jeri Thompson. This work is licensed under a Creative Commons Attribution 4.0 International License.



### Accommodations for the 2020 State Assessments Webinar

**Thursday, October 10, 2019, from 1-3 p.m.**

Use this link to join the webinar at the scheduled time:

<https://paiu.zoom.us/j/851461823>

### Getting Reading for the 2020 State Assessments Webinar

**Thursday, October 17, 2019, from 9-11 a.m.**

The link will be posted on the website: [PDE Assessment & Accountability](#)

If you experience issues joining the webinars, please contact Sharon Kennedy at 800-360-7282 or [SKennedy@pattan.net](mailto:SKennedy@pattan.net).

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Our monthly ELA CAI eBLAST will focus on providing the following:  
insight around standardized assessment, professional learning for ELA, classroom instruction and assessment, professional opportunities, and a question/answer section.

Email questions to:

[dsimaska@pa.gov](mailto:dsimaska@pa.gov)  
[baumleama@pa.gov](mailto:baumleama@pa.gov)

### 2019-2020 Pa Leadership Program

PDE is leading a second cohort of the Leadership Program. The intent of this training is to assist district leadership teams in meeting the demands of text dependent analysis essay writing.

