ELA CAI eBLAST
Curriculum, Assessment, & Instruction

pennsylvania DEPARTMENT OF EDUCATION

Did You Know?

PDE has created a Text-Dependent Analysis Toolkit. Included in the toolkit are resources including research papers, TDA Series documents, and soon to come…Learning Progressions with annotated student work.

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TEXT DEPENDENT ANALYSIS (TDA) TOOLKIT
The purpose of this toolkit is to provide literacy resources related to Text Dependent Analysis instruction and assessment.

- Text Dependent Analysis Scoring Guidelines (PDF)
- Writer's Checklist Text Dependent Analysis (PDF)

CENTER FOR ASSESSMENT
- Text Dependent Analysis Report 2017 (PDF)
- Text Dependent Analysis Report 2015 (PDF)
- TDA - The Need for a Shift in Instruction and Curriculum (PDF)

TEXT DEPENDENT ANALYSIS SERIES:
- Understanding TDA (PDF)
- Anatomy of a TDA (PDF)

Our monthly ELA Assessment eBlast will focus on providing the following: insight around standardized assessment, professional learning for ELA classroom instruction and assessment, professional opportunities, and a question/answer section.

Email questions to:
dsimaska@pa.gov
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ASSESSMENT ANCHORS AND ELIGIBLE CONTENT

The Assessment Anchors are one of the many tools the Pennsylvania Department of Education (PDE) has developed to better align curriculum, instruction, and assessment practices throughout the state. PDE first released the Assessment Anchors for Mathematics and Reading in 2004. The documents have been updated to reflect the 2017 changes to the ELA test design.

Assessment Anchors and Eligible Content Updated Documents

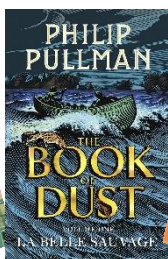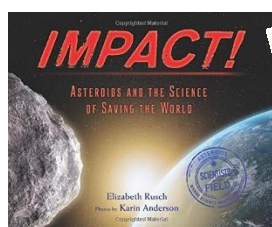## Professional Learning

Selection of ELA Materials
NCTE and its constituent groups have developed position statements on a variety of education issues vital to the teacher and learning of English language arts. As we have traveled this summer offering technical support to districts, we revisited the following position statement on guidelines for the selection of materials for English language arts programs. The position statement was approved and published by the NCTE Executive Committee in April 2014.
Guidelines for Selection of Materials in English Language Arts Programs

Complex Characters, Rich Storylines: Series Books with Sophistication
Grace Enriquez, Erika Thulin Dawes, Mary Ann Cappiello, and Katie Egan Cunningham featured quality series books for students in grades K–8.
Children's Literature Reviews

The publication's content does not necessarily reflect the views or policies of the PDE, nor does mention of trade names, commercial products, or organizations imply endorsement by the PDE.

SAS Institute
Future Ready PA: Transforming Student Pathways
December 9-12, 2018
PDE welcomes presentation proposals for the 2018 SAS Institute. Click here to access the proposal form.

Bureau of Curriculum, Assessment, and Instruction
Division of Instructional Quality
Pennsylvania Department of Education

REBL & DAS