

Did You Know?

2019 Accommodations Presentation

October 11, 2018

1-3 PM

Use this link to register:

https://paiu.zoom.us/webinar/register/WN_ljCj1PQRQXylx6x2Y2wNGQ

After registering, you will receive a confirmation email containing information about joining the webinar.

If you have questions regarding registration, please contact Sharon Kennedy at 800-360-7282 or SKennedy@pattan.net.

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Our monthly ELA Assessment eBlast will focus on providing the following: insight around standardized assessment, professional learning for ELA classroom instruction and assessment, professional opportunities, and a question/answer section.

PDE is offering a series of professional development sessions entitled **PA Leadership: Providing Equitable Access through Analysis of Academic Texts**. The intent of this training is to assist district leadership teams in meeting the demands of text dependent analysis essay writing.

Leadership teams consist of three individuals: Superintendent, Director of Curriculum/Curriculum Supervisor/Curriculum Coordinator, and Principal. The series consists of four days during the 2018-2019 school. Currently, we have 60 school districts participating in the series. Dr. Jeri Thompson, Center for Assessment, is leading this important work. Excitement is high!

Email questions to:

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Professional Learning

Why is text dependent analysis a College and Career Ready Item?

David Conley (2007) described college and career readiness as not only mastering core content, but also the development of key cognitive strategies, which includes analysis and interpretation. He further identified that "writing may be by far the single academic skill most closely associated with college success" along with the big ideas of the content area.

The National Center on Education and the Economy (2013) identified students who are college and career ready can read complex texts and make sense of complex and/or conflicting ideas by engaging in analytic tasks that "require the reader to reflect on and evaluate what they have read".

Achieve (2013) identified college and career readiness as content knowledge in reading, writing communications, and critical thinking.

Based on the expectations of a text dependent analysis prompt and the iterative nature of reading and writing... ***it seems fundamental that an analytic response to text*** supports college and career ready expectations.



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PA Leadership: Providing Equitable Access through Analysis of Academic Texts