**OPEN ENDED TEMPLATE**

|  |  |
| --- | --- |
| **Item Writer Name:** | **Grade:** |
| **Standard:** | **Mathematical Practice(s):** |
| **DOK:** | **Estimate Difficulty:** |
| **Calculator:** | **Points:** |

|  |  |
| --- | --- |
| Comment: |  |

|  |
| --- |
| PROMPT / STEM |
|  |

**Rubric Template**

**Item #:**

**Grade:**

**Assessment Anchor this item will be reported under:**

**Specific Eligible Content addressed by this item:**

**Scoring Guide:**

|  |  |
| --- | --- |
| **Score** | **In this item, the student –** |
| 4 | Demonstrates a thorough understanding of  by correctly solving problems and clearly explaining procedures. |
| 3 | Demonstrates a thorough understanding of  by correctly solving problems and clearly explaining procedures with only minor errors or omissions. |
| 2 | Demonstrates a thorough understanding of  by correctly performing a significant portion of the required task. |
| 1 | Demonstrates minimal understanding of |
| 0 | The response has no correct answer and insufficient evidence to demonstrate any understanding of the mathematical concepts and procedures as required by the task. Response may show only information copied from the question. |
| Non–Scorable | B– Blank, entirely erased or written refusal to respond.  F– Foreign Language  K– Off-Task  U– Unreadable |

Top Scoring Student Response and Training Notes:

|  |  |
| --- | --- |
| **Score** | **Description** |
| 4 | Student earns 4 points. |
| 3 | Student earns 3.0–3.5 points. |
| 2 | Student earns 2.0–2.5 points |
| 1 | Student earns 0.5–1.5points  OR  Student demonstrates minimal understanding of |
| 0 | Response is incorrect or contains some correct work that is irrelevant to the skill or concept being measured. |

|  |  |
| --- | --- |
| **What?** | **Why?** |
|  |  |

( \_\_\_\_ score points)

\_\_\_\_ point for correct answer

\_\_\_\_ point for complete support

|  |  |
| --- | --- |
| **What?** | **Why?** |
|  |  |

( \_\_\_\_ score points)

\_\_\_\_ point for correct answer

\_\_\_\_ point for complete support

|  |  |
| --- | --- |
| **What?** | **Why?** |
|  |  |

( \_\_\_\_ score points)

\_\_\_\_ point for correct answer

\_\_\_\_ point for complete support

|  |  |
| --- | --- |
| **What?** | **Why?** |
|  |  |

( \_\_\_\_ score points)

\_\_\_\_ point for correct answer

\_\_\_\_ point for complete support