PSSA and Keystone Exams
Summer 2023 Workshops

## PSSA, Grade 6 Math

Men's Shoe Sizes

## Handscoring <br> Anchor Set

1. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.
2. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and
13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 .
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.

## Grade 6 Math

Men's Shoe Sizes

## Assessment Anchor this item will be reported under:

M06.D-S. 1 Demonstrate understanding of statistical variability by summarizing and describing distributions.

## Specific Anchor Descriptor addressed by this item:

M06.D-S.1.1 Display, analyze, and summarize numerical data sets in relation to their context.

## Scoring Guide:

| Score | In this item, the student - |
| :---: | :--- |
| 4 | Demonstrates a thorough understanding of statistical variability by correctly <br> solving problems and clearly explaining procedures. |
| 3 | Demonstrates a general understanding of statistical variability by correctly solving <br> problems and clearly explaining procedures with only minor errors or omissions. |
| 2 | Demonstrates a partial understanding of statistical variability by correctly <br> performing a significant portion of the required task. |
| 1 | Demonstrates minimal understanding of statistical variability. |
| 0 | The response has no correct answer and insufficient evidence to demonstrate any <br> understanding of the mathematical concepts and procedures as required by the <br> task. Response may show only information copied from the question. |

Top Scoring Student Response And Training Notes:

| Score | Description |
| :---: | :--- |
| 4 | Student earns 4 points. |
| 3 | Student earns 3.0-3.5 points. |
| 2 | Student earns 2.0-2.5 points. |
| 1 | Student earns 0.5-1.5 points. <br> OR <br> Student demonstrates minimal understanding of statistical variability. |
| 0 | Response is incorrect or contains some correct work that is irrelevant to the <br> skill or concept being measured. |

A.

| What? | Why? |
| :--- | :--- |
| (size) $10 \frac{1}{2}$ | Sample Explanation: <br> In a box-and-whisker plot, the line inside the box represents <br> the median. |

(2 score points)
1 point for correct answer
1 point for complete explanation
OR $1 / 2$ point for correct but incomplete explanation
B.

| What? | Why? |
| :--- | :--- |
| 10 (men) | Sample Explanation: <br> The first whisker represents the $1^{\text {st }}$ quartile and the second <br> whisker represents the $4^{\text {th }}$ quartile. Each quartile represents $1 / 4$ <br> of the total number of males. Since there are 40 males surveyed, <br> each quartile represents 10 males. |

(2 score points)
1 point for correct answer
1 point for complete explanation
OR $1 / 2$ point for correct but incomplete explanation
74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.


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74. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 .
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.

| Show | explain |
| :--- | :--- |
| $40 \cdot \frac{1}{4}=10$ | Martin is not correct. The number <br> of men who have shoe sizes <br> s mars | from 6-9 and $11 \frac{1}{2}-13$ are the same. I know because the Whisker from bu -9 shots: the lower quarter of the data set white the whisker from $11 \frac{1}{2}-B$ show the greater quarter of the numbers in the set of data. The whiskers both represent $\frac{1}{4}$ of the data. The number of man represented by the whisker from $6-9$ is 10 men. The whisker from $11 \frac{1}{2}-13$ is 10 men. The box from the $1^{s+}$ quartile to the madion is 10 man. And the box from the median to the $3^{\text {rd }}$ quartile it 10 men. I know because each part show $\frac{1}{4}$ of 40

and 1 $\operatorname{land} \frac{1}{4}$ of 40 is 10 .
74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.

The median shoe size of the 40 men Carlos surveyed is $10 \frac{1}{2}$. I found out my answer by looking at the box and whisker pot. I know that on a box and whisker plot, the line inside the box shows the median.
74. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13.
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.

Martin is not correct. There are ten men in each interval. I found those out by doing $40 \div 4=10$ since there were 40 men and there were 4 intervals. The 1 line from 6 to 9 may be larger but that means it has a bigger range of shoe sizes. The line from $11 \frac{1}{2}$ to 13 means there is a smaller range but more poole have the same shoe sire.
25. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.

The İicdian of the shoe sires of the 40 men (arles syringes is $101 / 2(10.5)$. I know this because on the boy and whisker plot, half way thoven, the secondquartik is $101 / 2$
25. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 .
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.
\& Martin is not correct becciusteon the box and whisker plot, between 6-9 is $25 \%$ and between $11 / 2$ and. 13 is also $25 \%$.

The number of men in exch interventis

$$
(40 \times .25) 10_{\text {men }}
$$

25. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

Men's Shoe Sizes

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.
The Median shoe size of the 40 then carlos surveyed was 10,5 . I know that because I know there are three lines and two dots on a - box-and. Whisker plot 50 I know that the middle the shows the median, And on the rubber line the median point was pointing in between the 10 and the $1 t, 50$ I Enow 10,5 is in between 10 and 4 And that means 10.5 is the median shoe size of the 40 men carlos surveyed.

25. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 .
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.

I know Martin is not correct because each part of the whisker plot is equal to $25 \%$ So, Even though 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 , they are both equal to $25 \%$ It doegn't matter how long the whisker is becacis all is equal to $25 \%$ i.
Examples:

74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the'mediañi shoe size of the 40 men Carlos surveyed? Explain how you found your answer.

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10^{1 / 2}
$$

I found my answer by looking at the plot and the line was in the middle of box meant that were the median is and it's inbetween 10 and 11 so I Thought $I_{+}$would be $10 \frac{1}{2}$.
74. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 .
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.
Martin is not correct because the box means the most comonon shoe sizes So the line has to be shorter from $11 \frac{1}{2}$ to 13 because the boris there
$\qquad$
$\qquad$
25. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.

The median shoe size of the 40 mon Carlos surveyed, is $10 . \frac{1}{2}$, I determined the median by finding the tine. that was in between the upper quartile" of $11 \frac{1}{2}$, and the lower quartile of nine. The line that separates those two is the median. I measured up that line to the graph and found the median of $10 \frac{1}{2}$.

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25. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 .
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.
Martin is not correct because the median is the middle number. The middle number is $10 \frac{1}{2}$. The range of $6-9$ still is less than the median so that, must mean that $11 \frac{1}{2}$ to. 13 has more men wearing those shoes. The median would must likligbe the $19^{\text {th }}$ and $20^{\text {th }}$ number combined than divided to get the median. The lower extreme is 6 because that is the lowest dot on the graph. the upper extreme is 13 because that is the highest point of the graph. The lower quartile is 9 because the line before the median line is at iq. The upper quartile is $11 \frac{1}{2}$ because the line after tire median reaches $11 \frac{1}{2}$.

Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.
Men's Shoe Sizes

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.

The median shoe size of 40 men is 10.5 . The median is 10.5 because the line that shows the middle is right inbetween the 10 and the 11 135/ 1000

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13.
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.

Martin is not correct because each quanity is $25 \%$, it does not matter how long the line is. It will always be $25 \%$. In each intervolt there is 10 shoe sizes. I found this by doing $40+4=10$ beacuse there are four quanities and 40 men where surveyed. There are 10 shoe sizes in each of the quanities
$295 / 1000$
74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.

there is a box aboue
$9,10,11$ and there's a line and I brought it straight down to $10 \frac{1}{2}$.
74. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13.
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.
Martin is not correct becase more men are in sizes like $9,10,11,2$, and 13 because of that bor above.
74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.
The median shoe size $\frac{1}{2}$ of the 40 bell was 10 and $\frac{1}{2}$. I frond this by innimizing the numbers until it came to the middle,

74. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13.
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.
Matin is not correct because lie looked at the wrong nombess. The inter val of the linens shoe size was
half of every number, like in between $a$ and 10 , it would be $9 \frac{1}{2}$.
I found that by thinking What would be in between

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74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.
First I got all my numbers in order.



$$
10,5
$$

$$
x+9,+10,5,11.8,8
$$

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74. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13.
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.
Martin is cor correct because the greater it is the more peode hove it. The nurniber of men with shoe sizes in och interval is 5 . I tooth the number of men the tees ed, 10 , shy. how many numbers their was os i the bor -and-whisther plots, and I got S.

## F

74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how youtound sour answer 9.5 I closed them out
75. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13.
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those
numbers. he ft es wrong because the numbers of
q - $q$ ale bigger.
74. Carlos surveyed 40 men about their shoe sizes. Carlos made the box-and-whisker plot below to display his results.

A. What was the median shoe size of the 40 men Carlos surveyed? Explain how you found your answer.

The median is 9 .,
I found out the medianiby firsts writing all the chosen numbers . by least to greatest. Then I found out The middle number was 9 . - That how I found the median.
74. Continued. Please refer to the previous page for task explanation.

Martin thinks more men have shoe sizes between 6 and 9 than between $11 \frac{1}{2}$ and 13 because the whisker from 6 to 9 is longer than the whisker from $11 \frac{1}{2}$ to 13 .
B. Explain why Martin is not correct. As part of your explanation, find the number of men with shoe sizes in each interval and describe how you found those numbers.

Martin is not correct because the whisker from 6 to $\dot{9}$ has more options than the whisker from $\left\|\|_{2}\right.$ to. 13. Number 6 has 6 , number 7 has $G$, number's has $G$, and number 9 boas's 7. Number $11 / 2$ has 5 , number 12 has 5 , and number 13 has 5. I found these numbers by placing 5 in each. There were 5 extras so I added them to whisker $6-9$ because there were more options.

