PSSA and Keystone Exams Summer 2023 Workshops

## PSSA, Grade 5 Math

## Leon's Candy Bar Sales

## Handscoring <br> Practice Set $2^{*}$

*Responses in this set do not have true scores. Apply scores based on scoring criteria.

Leon is selling candy bars for a school fundraiser. He raises $\$ 3.00$ for each candy bar he sells. The graph shown below represents the total amount of money, in dollars, Leon has raised based on the number of candy bars he has sold.


The pattern continues.
A. Which axis represents the number of candy bars sold?

The $x$-axis.
B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bars.


Continued. Please refer to the previous page for task explanation.
C. Explain why it is not possible for any of the points on the graph to have a $y$-coordinate of 77 .
It is not possible for any point to have a $y$-corclinate of 71 because 77 is not amultiple of 3. They need to be a multiple of three because you are finding the amount of candy bars sold, es, times ${ }^{5} 3.00$ a candy bargor ce 3 , and the $y$-axis represents the amount of money raised.

Last year, Leon raised a total of $\$ 240$ from his candy bar sales. This year, his goal is to raise at least 2.5 times that amount.
D. What is the fewest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

Leon is selling candy bars for a school fundraiser. He raises $\$ 3.00$ for each candy bar he sells. The graph shown below represents the total amount of money, in dollars, Leon has raised based on the number of candy bars he has sold.


The pattern continues.
A. Which axis represents the number of candy bars sold?

B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy, bars.

$$
(18,6
$$

Continued. Please refer to the previous page for task explanation.
C. Explain why it is not possible for any:of the points on the graph to have a $y$-coordinate of 77 :

The $y$-coordinate cannot go that far.

Last year, Leon raised a total of $\$ 240$ from his candy bar sales. This year, his goal is to raise at least 2.5 times that amount.
D. What is the fewest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

$$
240 \times 2,5=600
$$

$\$ 600$
$600 / 3=200$


Leon is selling candy bars for a school fundraiser. He raises $\$ 3.00$ for each candy bar he sells. The graph shown below represents the total amount of money, in dollars, Leon has raised based on the number of candy bars he has sold.


The pattern continues.
A. Which axis represents the number of candy bars sold?
the $x$ axis.
B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bars.

$$
\text { (4) } 12
$$

Continued. Please refer to the previous page for task explanation.
C. Explain why it is not possible for any of the points on the graph to have a* $y$-coordinate of 77 .
It is not possible because sou can not nave a coordinate of 77 that gets that high

Last year, Leon raised a total of $\$ 240$ from his candy bar sales. This year, his goal is to raise at least 2.5 times that amount.
D. What is the fewest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

$$
\frac{\text { Last year tout }}{\$ 240} \frac{\text { this year troat }}{\$ 600}
$$

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The pattem continues.
A. Which axis represents the number of candy bars sold?
$y$-axis
B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bers.

C. Explain why it is not possible for any of the points on the graph to have a y-coordinate of 77.
because the graph only goes up to 20 on the yaxis $50 / 1600$

Last year, Leon raised a total of $\$ 240$ from his candy bar cales. This year, his goal is to raise atleast 2.5 times that amount.
D. What is the fewest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work,

99
$2 / 1000$

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The pattern continues
A. Which axis represents the number of candy bars sold?
$\times$
$x$
B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bars.

C. Explain why it is not possible for any of the points on the graph to have a $y$-coordinate of 77.

77 is not a multiple of 3
$25 / 1000$

Last year; Leon raised a total of $\$ 240$ from his candy bar sales. This year his goal is to raise at least 25 times that amount.
D. What is the fewast candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

200 candy bars. First I multiplied 240 times 25 ta get 600 which is his goal Then I did 600 divided by 3 and got an answer of 200 candy bars.
143/1000

Leon is selling candy bars for a school fundralser. He raises $\$ 3.00$ for each candy bar he sells, The graph shown below represents the total amount of money, in dollars; Leon has raised based on the number of candy bars he has sold.


The pattern continues.
A. Which axis represents the number of candy bars sold?

The Xaxis.
B. Write the ofdered paif that represents the amount of money Leon raises for selling 6 candy bars.

C. Explain why it is not possible for any of the points on the graph to have a ycoordinate of 77.

Because 77 is not could not be one of the numbers in the pattern because we are counting by two so we can only have even numbers in the pattern.
144/1000

Last year, Leon raised a total of $\$ 240$ from his candy bar sales. This year, his goal is to raise at least 2.5 times that amount.
D. What is the fewast candy bars Leon needs to sell to reach his goal for this year? Show or explain ally your work.

He can rais that amount of money in 47 weeks. I got my answer by $\$ 240$ times 2.5 and got 600 and then idid 4 times 12 and 48 . Then 600 divieded by 48 weeks and got 12.5 and saw that in my pattern that was one week off and my pattern was 12.5 soi subtracted. 5 off of the 12 and took the weeks down to 47 so i got 47 as my answer for how many weeks it will take him to rals 2.5 times as much money a sh e raised last year
$420 / 1000$

Leon is selling candy bars for a school fundraiser. He raises $\$ 3.00$ for each candy bar he sells. The graph shown below represents the total amount of money, in dollars, Leon has raised based on the number of candy bars he has sold.


The pattern continues.
A. Which axis represents the number of candy bars sold?

## The $y$ axis

B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bars.

C. Explain why it is not possible for any of the points on the graph to have a $y$-coordinate of 77.

Because the grid only has even numbers on it you will not see this kind of grid with odd numbers in the $y$ coordinate
117/1000

Last year, Leon raised a total of $\$ 240$ from his candy bar sales. This year, his goal is to raise at least 2.5 times that amount.
D. What is the fewest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

Leon is selling candy bars for a school fundralser. He raises $\$ 3.00$ for each candy bar he sells. The graph shown below represents the total amount of money, in dollars; Leon has raised based on the number of candy bars he has sold.


The pattern continues.
A. Which axis represents the number of candy bars sold?

Xaxis
B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bars.

C. Explain why it is not possible for any of the points on the graph to have a $y$-coordinate of 77.

77 is not a multipul of 3
2571000

Last year, Leon raised a total of $\mathbf{\$ 2 4 0}$ from his candy bar sales. This year, his goal is to raise at least 25 times that amount.
D. What is the fowest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

40 more candy bars
$78 / 1000$

Leon is selling candy bars for a school fundraiser. He raises $\$ 3.00$ for each candy bar he sells. The graph shown below represents the total amount of money, in dollars, Leon has raised based on the number of candy bars he has sold.


The pattern continues.
A. Which axis represents the number of candy bars sold?

The axis that sepersents tine candy bars sold is called the $x$ axis, which is fink bottom axis.
B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bars.

$$
(6,18)
$$

Continued. Please refer to the previous page for task explanation.
C. Explain why it is not possible for any of the points on the graph to have a $y$-coordinate of 77 .

It is not possible for any of the points to have a $y$-coordinate of 77 lacause each handy bar is 33.00. You cannot evenly divide 7 by 3 , the cfoie no candy bar can jump by zit to 77.

Last year, Leon raised a total of $\$ 240$ from his candy bar sales. This year, his goal is to raise at least 2,5 times that amount.
D. What is the fewest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

$$
\begin{gathered}
\begin{array}{r}
\$ 240.0 \\
\times 2.5 \\
\times 400
\end{array} \\
\hline 200 \text { bars } 83.00 \div 200 \\
\\
\hline \$ 000
\end{gathered}
$$

Leon is selling candy bars for a school fundraiser. He raises $\$ 3.00$ for each candy bar he sells. The graph shown below represents the total amount of money, in dollars, Leon has raised based on the number of candy bars he has sold,


The pattern continues.
A. Which axis represents the number of candy bars sold?

$$
4 \text { candy bars }
$$

B. Write the ordered pair that represents the amount of money Leon raises for selling 6 candy bars.
(18.00 $\$ 36,09$

Continued. Please refer to the previous page for task explanation.
C. Explain why it is not possible for any of the points on the graph to have a $y$-coordinate of 77 .

$$
\begin{aligned}
& \text { cause leon int goma sell allot } \\
& \text { them }
\end{aligned}
$$

Last year, Leon raised a total of $\$ 240$ from his candy bar sales. This year, his goal is to raise at least 2.5 times that amount.
D. What is the fewest candy bars Leon needs to sell to reach his goal for this year? Show or explain all your work.

$$
\begin{aligned}
& 200 \text { cause you times } \\
& 2.5 \text { by } 290 \text { and get } 000 \\
& \text { then divide } 3.00 \text { and } \\
& \text { get } 200
\end{aligned}
$$

PSSA Math: Leon's Candy Bar Sales (Grade 5), Practice Set 2

PRACTICE SET 2* Item:


| Number | Score | Consensus | Notes |
| :---: | :--- | :--- | :--- |
|  |  |  |  |
| P2-1 |  |  |  |
|  |  |  |  |
| P2-2 |  |  |  |
| P2-3 |  |  |  |
| P2-4 |  |  |  |
| P2-5 |  |  |  |
| P2-8 |  |  |  |
|  |  |  |  |
| P2-9 |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

[^0]
[^0]:    * Responses in this set do not have true scores. Apply scores based on scoring criteria.

