**Mathematics Questions**

**Curriculum, Assessment, and Instruction**

**Questions**

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(IDK/NO) Very minimal Somewhat Almost There Yes with Fidelity

Use NA if the question does not apply

**Assessment**

\_\_\_\_\_ Is there a district/building assessment plan/calendar/map accessible to all teachers?

\_\_\_\_\_ Are additional data/information on mathematics available at the classroom and individual student level and how is this additional information analyzed along with PVAAS reporting?

\_\_\_\_\_ Are formative and summative assessments in place?

\_\_\_\_\_ Are students assessed at the appropriate level of Webb’s Depth of Knowledge (DOK)?

\_\_\_\_\_ Are teachers aware of students’ math skills through universal screening processes in place at building level?

\_\_\_\_\_ Do you have benchmark testing?

\_\_\_\_\_ Are benchmark assessments used to monitor progress of students along the way within a given grade level year?

\_\_\_\_\_ Are diagnostic assessments in place (e.g., CDT) to inform instruction at Tier 1 as well as Tiers 2/3 (MTSS/RtII)?

\_\_\_\_\_ Are progress monitoring measures in place and conducted by classroom teachers, support teachers, and intervention teachers (e.g. AIMSWEB, CBM, STAR)?

\_\_\_\_\_ Are assessments varied to address the Standards of Mathematical Practice?

\_\_\_\_\_ Are there school-wide/grade level data meetings established for teachers to collaborate on analysis of data and action planning?

\_\_\_\_\_ Is a grading policy established at the district and school level that uses grades/marks that correspond to students’ academic achievement and proficiency levels?

**Organization**

\_\_\_\_\_ Are teachers provided on-going professional development in math standards and best practices?

\_\_\_\_\_ Does the master schedule include the appropriate amount of time for math instruction?

\_\_\_\_\_ Does the master schedule allow for PLC (professional learning community) time/data meeting time for collaboration and planning?

\_\_\_\_\_ Has a multi-tiered system of supports (MTSS/RtII) been established to provide additional supports (Tiers 2 and 3)?

\_\_\_\_\_ Has a database been established (and is it used) to collect and summarize school-level and student-level math data, with immediate and easy access for all teachers?

Notes: