

GRADE 7 PA CORE STANDARDS TRANSITION GUIDE *

CONTINUED EMPHASIS	SPECIFIC PA CORE EMPHASIS
Interpreting and Analyzing Fiction and Non-Fiction	<ul style="list-style-type: none"> Analyzing how the author distinguishes his or her point of view from that of others (CC.1.2.7.D) (CC.1.3.7.D)
Interpreting and Analyzing Literature (Fiction and Literary Non-Fiction)	<ul style="list-style-type: none"> Analyzing how literary elements interact and influence each other, beyond the analysis of literary elements in isolation (CC.1.3.7.C) Comparing and contrasting a fictional portrayal of a time with a historical account of the same time and analyze how the author's fictional account uses or alters history (CC.1.3.7.H) Recognizing allusions (CC.1.3.7.E) (CC.1.3.7.H) Comparing and contrasting a piece of written literature to a multi-media version, analyzing the effect of the medium (CC.1.2.7.G) (CC.1.3.7.G)
Vocabulary Development	<ul style="list-style-type: none"> Understanding word relationships (i.e. antonyms, synonyms, and analogies) (CC.1.2.7.J) (CC.1.3.6.J) (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q)
Types of Writing Quality of Writing	<ul style="list-style-type: none"> Developing narrative-specific structure, point of view, dialogue, and description (less emphasis on creative writing of poems and stories) (CC.1.4.7.C) Writing routinely for various purposes, various audiences, and in varying time frames. (CC.1.4.7.X) Writing to develop the analytical process (CC.1.4.7.S) Using precise words, eliminating wordiness and redundancy (CC.1.4.7.E) (CC.1.4.7.K) (CC.1.4.7.Q)
Research	<ul style="list-style-type: none"> Conducting short research projects to answer a question and develop questions for further investigation (CC.1.4.7.V) Developing research strategies for the purpose of gathering and utilizing multiple print and digital sources, assessing them for credibility and accuracy. (CC.1.4.7.W) Quoting and paraphrasing resources, while following the standard format for citations and avoiding plagiarism (CC.1.4.7.W)
Speaking and Listening	<ul style="list-style-type: none"> Developing the ability to adapt personal views based on new information expressed by others (CC.1.5.7.B) Engaging effectively in a range of collaborative discussions (i.e. partners, small groups, large groups, groups with specific roles) (CC.1.5.7.A) Preparing for discussion (reading, note taking, textual annotating) (CC.1.4.7.S) Following the rules of collegial discussion (CC.1.5.7.A) Debating and evaluating the soundness of an argument (CC.1.5.7.C) Presenting claims and findings in an organized, supported, coherent, and appropriate manner (CC.1.5.7.D) Adapting speech to a variety of contexts and tasks (CC.1.5.7.E)
Technology Literacy	<ul style="list-style-type: none"> Presenting information with effective use of multi-media (CC.1.4.7.U)

* The purpose of this document is to provide a summary of similarities and differences between PA Academic Standards and PA Core Standards. This is not intended to be a curriculum guide – only to identify shifts in delivery of instruction.