PDE - English Language Arts LEARNING COMMUNITY



WHO WE ARE

Welcome to the PDE - English Language Arts Learning Community. The Learning Community provides an avenue to connect with educators of all levels across the Commonwealth.

The Learning Community also provides a collaborative environment to extend and enhance the discussion of important issues with PDE staff and colleagues regarding teaching, learning, and assessing.

Please join us by discussing and sharing important issues, challenges, and ideas that promote the effective and successful teaching, learning, and assessing of ELA throughout the Commonwealth.

FEATURED PODCAST

If you ask an educator, "What's your favorite part of your job?" It is highly unlikely they will say, "Communicating with parents." Educators know that building partnerships with parents is essential for student success, but it is certainly not easy.

Crystal Frommert, M.Ed, has over 20 years' experience as an educator. Beyond teaching, she has served as an instructional coach, school board member, adjunct college instructor, technology coordinator, and school administrator.

When Calling Parents Isn't Your Calling

DID YOU KNOW...





CREATING CLASSROOM COMMUNITIES

How to Build a Strong Foundation for the Year

New elementary teachers can try these simple strategies to help students feel a sense of belonging in the classroom.

By: Kathy Collier August 31, 2023

Fostering Students' Sense of Belonging

8 Fun Ways to Help Your Students Collaborate in the Classroom

Teamwork makes the dream work!

The days of students silently working independently from textbooks at desks neatly arranged into perfect rows are long gone!

By: ELIZABETH MULVAHILL

September 12, 2016

<u>8 Fun Ways to Help Your Students Collaborate in the Classroom</u>

Building Community

Intentionally building community within your classroom is a valuable endeavor and can enhance the climate of your classroom and learning and experience of your students.

Building Community - Centre for Teaching and Learning

REFLECTING on INSTRUCTION

The Ultimate Guide to Reflective Practice in Teaching

Posted by Alexandra Spalding – Last updated on July 17, 2023

Good teachers reflect on what, why and how they do things in the classroom. Great teachers adapt as a result of this reflection, to continually improve their performance. In this guide we share everything you need to know about the benefits of reflective teaching, how to become more reflective and encourage others to do the same.

<u>The Ultimate Guide to Reflective Practice</u> in Teaching



FREE OPPORTUNITY to share with MATH TEACHERS

In September 2023, the U.S. Department of Education's National Center for Education Statistics (NCES) and the Institute of Education Sciences (IES), joined by the Council of Chief State School Officers (CCSSO); the Council of the Great City Schools (CGCS); the National Assessment Governing Board (NAGB); the National Science Foundation (NSF); and the White House Office of Science and Technology Policy will convene a three-day summit to bring together national, state, and local leaders to explore efforts to address this crisis.

Leading experts will discuss the latest scholarship on strategies for mathematics instruction and academic interventions, highlight solutions rooted in research and successful classroom practices, and explore emerging resources.

The Summit will address six themes across Pre-K-3, 4-8, and 9-12 grade-level spans:

- -Increasing Opportunities to Learn and Raising Expectations for All
- -Strategies for Differentiating Instruction for Diverse Learners
- -High-Dosage Tutoring and Other Academic Recovery Strategies
- -Learning Progressions and High School Pathways
- -Language and Mathematics
- -Leveraging STEAM Applications for In-Demand Careers

The Summit is free to attend and will take place at 12:00-5:30 p.m. on September 12, 19, and 26. To register, please click below -

IES Math Summit



NOTE: Sites identified here have been reviewed by the content advisor; however, educators are advised to preview for appropriateness for their respective classrooms. The mention of trade names, commercial products, or organizations does not imply endorsement by PDE.

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