Gifted Education in PA

News and Resources for Gifted Educators in Pennsylvania

Pennsylvania Gifted Survey Results

Thank you to all who took time to respond to the gifted survey that was sent out earlier this year. There were 601 responses with most being from Gifted Teachers. It was great to see representation from every part of the state. Some data that we received:

- Almost 80% shared that they have received no formal training in gifted education.
- Many respondents chose GIEP Writing as their first choice in professional development topics.
- Almost 40% have not heard about the Gifted Education Learning Community on the <u>PDESAS website</u>. <u>Join us!</u>
- Over 80% shared that their school has developed a screening process.

Go here to read the full report.

Online Resources for Gifted Education

Over the last few months we have all been asked to change how we teach and how we support students. Many of you switched to teaching virtually while others printed packets to deliver their coursework. The Pennsylvania Gifted Liaisons created some documents with online resources for you and your students.

Helpful Resources, Books and Blogs

Online Resources

Pennsylvania Gifted Liaisons

Did you know that each Intermediate Unit in the state has a person designated as a Pennsylvania Gifted Liaison? Gifted Liaisons can provide support, as well as communication, from the Pennsylvania Department of Education on gifted education. Some provide professional development or networking opportunities.

Find your Gifted Liaison here!

Share your good news!

Send us events, resources or articles related to gifted education. We love pictures and links that will provide more information. We will share these in future newsletters. Please send to giftedinpa@gmail.com.





Did You Know? Gifted Education Frequently Asked Questions

What is the purpose of the five-calendar day waiting period for services to begin after a Gifted Individualized Education Plan meeting if the parents have signed the Notice of Recommended Assignment (NORA)?

The purpose of the five-calendar day waiting period is to give the parents an opportunity to notify the district within the five-day period of a decision to revoke the previous approval of the recommended assignment. In addition it provides the district the opportunity to make the necessary changes to accommodate the services provided in the Gifted Individualized Education Plan. This includes schedule changes, notification of teachers about responsibilities outlined in the Gifted Individualized Education Plan, and coordination of support services. A waiver of this process is not contemplated by the Pennsylvania Code (22 Pa. Code Chapter 16).



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