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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**  SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context** | | | | | |
| **1a. Name** | Gail Silverman | **1b. School** | Anywhere Middle School | **1c. District** | Premiere Schools |
| **1d. Class/ Course Title** | Social Studies - Gifted | **1e. Grade Level** | 7th | **1f. Total # of Students** | 11 |
| **1g. Typical**  **Class Size** | 25 | **1h. Class Frequency** | Daily, but every other day push-in support | **1i. Typical Class Duration** | 42 minutes |

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| 1. **SLO Goal** | |
| **2a. Goal Statement** | Long term continuities and discontinuities in the structures of societies provide vital contributions to contemporary issues. |
| **2b. PA Standards** | 8.4.8.C: Illustrate how continuity and change have impacted world history.  CC.8.6.6-8.B.\*  Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. |
| **2c. Rationale** | What has happened in the past has implications for the present and the future. |

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| 1. **Performance Measures (PM)** | | | | | | |
| **3a.**  **Name** | PM #1: Writing Prompt on Cultural Contributions from Ancient Times  PM #2: Writing Prompt on Cultural Contributions from Medieval Times  PM #3:  PM #4:  PM #5: | | **3b.**  **Type** | District-designed Measures and Examinations  Nationally Recognized Standardized Tests  Industry Certification Examinations  Student Projects  Student Portfolios  Other: | | |
| **3c. Purpose** | PM #1: Target of improvement over baseline (unless advanced, then student should sustain advanced level)  PM #2: Target of improvement over baseline (unless advanced, then student should sustain advanced level)  PM #3:  PM #4:  PM #5: | | **3d. Metric** | Growth (change in student performance across two or more points in time)  Mastery (attainment of a defined level of achievement)  Growth and Mastery | | |
| **3e.**  **Administration**  **Frequency** | | PM #1: Twice  PM #2: Twice  PM #3:  PM #4:  PM #5: | **3f.**  **Adaptations/**  **Accommodations** | | IEP  ELL | Gifted IEP  Other |
| **3g.**  **Resources/**  **Equipment** | | PM #1: 7th Gr Informative Exemplar from Common Core Appendices, technology access, Reference Books on the Ancient Civilizations, Student notes from units  PM #2: 7th Gr Informative Exemplar from Common Core Appendices, technology access, Reference Books on the Medieval Times, Student notes from units  PM #3:  PM #4:  PM #5: | **3h.**  **Scoring Tools** | | PM #1: LDC rubric, teacher designed rubric  PM #2: LDC rubric, teacher designed rubric  PM #3:  PM #4  PM #5: | |
| **3i. Administration & Scoring Personnel** | | PM #1: Social Studies and Gifted Support Teacher  PM #2: Social Studies and Gifted Support Teacher  PM #3:  PM #4:  PM #5: | **3j.**  **Performance Reporting** | | PM #1: Reported in Excel Spreadsheet and Narrative Analyses  PM #2: S Reported in Excel Spreadsheet and Narrative Analyses  PM #3:  PM #4:  PM #5: | |

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| 1. **Performance Indicators (PI)** | | | |
| **4a.**  **PI Targets:**  **All Student Group** | PI Target #1: Students will at least be proficient in all categories and will be advanced or increase performance by at least one performance level in each individual category.  PI Target #2: Students will at least be proficient in all categories and will be advanced or increase performance by at least one performance level in each individual category.  PI Target #3:  PI Target #4:  PI Target #5: | | |
| **4b.**  **PI Targets:**  **Focused Student Group**  **(optional)** | PI Target #1:  PI Target #2:  PI Target #3:  PI Target #4:  PI Target #5: | | |
| **4c.**  **PI Linked**  **(optional)** |  | **4d.**  **PI Weighting**  **(optional)** | |  |  | | --- | --- | | **PI** | **Weight** | | #1 |  | | #2 |  | | #3 |  | | #4 |  | | #5 |  | |

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| 1. **Elective Rating** | | | | |
| **5a. Level** | ***Failing***  0% to 59 % of students will meet the PI targets. | ***Needs Improvement***  60% to 74% of students will meet the PI targets. | ***Proficient***  75% to 89 % of students will meet the PI targets. | ***Distinguished***  90% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | Distinguished (3)  Proficient (2)  Needs Improvement (1)  Failing (0) | **Notes/Explanation** |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_