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| **STUDENT LEARNING OBJECTIVE (SLO) PROCESS TEMPLATE**SLO is a process to document a measure of educator effectiveness based on student achievement of content standards. SLOs are a part of Pennsylvania’s multiple-measure, comprehensive system of Educator Effectiveness authorized by Act 82 (HB 1901). |

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| 1. **Classroom Context**
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| **1a. Name** | Gail Silverman | **1b. School** | Anywhere Middle School | **1c. District** | Premiere Schools |
| **1d. Class/ Course Title**  | Social Studies - Gifted | **1e. Grade Level** | 7th | **1f. Total # of Students** | 11 |
| **1g. Typical****Class Size** | 25 | **1h. Class Frequency** | Daily, but every other day push-in support | **1i. Typical Class Duration** | 42 minutes |

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| 1. **SLO Goal**
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| **2a. Goal Statement** | Long term continuities and discontinuities in the structures of societies provide vital contributions to contemporary issues. |
| **2b. PA Standards**  | 8.4.8.C: Illustrate how continuity and change have impacted world history.CC.8.6.6-8.B.\*Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes. |
| **2c. Rationale** | What has happened in the past has implications for the present and the future. |

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| 1. **Performance Measures (PM)**
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| **3a.** **Name**  | PM #1: Writing Prompt on Cultural Contributions from Ancient TimesPM #2: Writing Prompt on Cultural Contributions from Medieval TimesPM #3: PM #4: PM #5:  | **3b.** **Type** | [x]  District-designed Measures and Examinations[ ]  Nationally Recognized Standardized Tests[ ]  Industry Certification Examinations[ ]  Student Projects [ ]  Student Portfolios[ ]  Other:  |
| **3c. Purpose**  | PM #1: Target of improvement over baseline (unless advanced, then student should sustain advanced level)PM #2: Target of improvement over baseline (unless advanced, then student should sustain advanced level) PM #3: PM #4: PM #5:  | **3d. Metric** | [ ]  Growth (change in student performance across two or more points in time)[ ]  Mastery (attainment of a defined level of achievement)[x]  Growth and Mastery |
| **3e.** **Administration****Frequency** | PM #1: TwicePM #2: TwicePM #3: PM #4: PM #5:  | **3f.** **Adaptations/****Accommodations** | [ ]  IEP[ ]  ELL | [ ]  Gifted IEP[ ]  Other |
| **3g.** **Resources/****Equipment** | PM #1: 7th Gr Informative Exemplar from Common Core Appendices, technology access, Reference Books on the Ancient Civilizations, Student notes from unitsPM #2: 7th Gr Informative Exemplar from Common Core Appendices, technology access, Reference Books on the Medieval Times, Student notes from unitsPM #3: PM #4: PM #5:  | **3h.** **Scoring Tools** | PM #1: LDC rubric, teacher designed rubricPM #2: LDC rubric, teacher designed rubricPM #3: PM #4PM #5:  |
| **3i. Administration & Scoring Personnel** | PM #1: Social Studies and Gifted Support TeacherPM #2: Social Studies and Gifted Support TeacherPM #3: PM #4: PM #5:  | **3j.** **Performance Reporting** | PM #1: Reported in Excel Spreadsheet and Narrative AnalysesPM #2: S Reported in Excel Spreadsheet and Narrative AnalysesPM #3: PM #4: PM #5:  |

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| 1. **Performance Indicators (PI)**
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| **4a.** **PI Targets:** **All Student Group** | PI Target #1: Students will at least be proficient in all categories and will be advanced or increase performance by at least one performance level in each individual category.PI Target #2: Students will at least be proficient in all categories and will be advanced or increase performance by at least one performance level in each individual category.PI Target #3: PI Target #4: PI Target #5:  |
| **4b.** **PI Targets:** **Focused Student Group****(optional)** | PI Target #1: PI Target #2: PI Target #3: PI Target #4: PI Target #5:  |
| **4c.** **PI Linked****(optional)** |  | **4d.** **PI Weighting****(optional)** |

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| **PI** | **Weight** |
| #1 |  |
| #2 |  |
| #3 |  |
| #4 |  |
| #5 |  |

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| 1. **Elective Rating**
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| **5a. Level** | ***Failing***0% to 59 % of students will meet the PI targets. | ***Needs Improvement***60% to 74% of students will meet the PI targets. | ***Proficient***75% to 89 % of students will meet the PI targets. | ***Distinguished***90% to 100% of students will meet the PI targets. |

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_

| **5b. Rating** | [ ]  Distinguished (3) [ ]  Proficient (2) [ ]  Needs Improvement (1)[ ]  Failing (0) | **Notes/Explanation**  |
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Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_ Evaluator Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_