**RtII and Gifted Support Services**

**Tier III**

* Individualized change of pace, content, task, or environment that may be out of grade level or even school depending on age of student
* Acceleration in multiple classes
* Advanced course material
* In addition to differentiated instruction in Tier I

**Role of the Gifted Support Teacher:** Advocates for students to ensure accelerated learning opportunities are afforded to students evidencing an instructional level outside of the grade level’s capacity; writes Gifted Individualized Education Plan

**Tier II**

* Individualized change of pace, content, task or environment that might be outside of the classroom
* Acceleration in one content area while sustaining current grade level placement
* Advanced course material typically one year above grade level
* Advanced Skill group instruction
* In addition to differentiated instruction in Tier I

**Role of the Gifted Support Teacher**: Advocates for students to ensure advanced/enriched learning opportunities are afforded to students evidencing an interest and/or a rate of acquisition that allows the students to advance at a faster pace; writes Gifted Individualized Education Plan.

**Tier I**

* Differentiated Instruction that might include change of pace, content or task within the general education setting
* Pre-assessments
* Compacted Curriculum Units
* Independent Learning Contracts
* Cluster Grouping
* Flexible Grouping
* Activity Menus
* Learning Centers
* Differentiated assignments (in lieu of classroom assignments)
* Professional Development for general education teachers

**Role of the Gifted Support Teacher**: Procures resources for classroom teachers; assists in the planning of learning units, activity menus, independent contracts, compacted curriculum units, learning centers, and pre-assessments; conferences with students to introduce, monitor and assess performance on planned activities; serves as coach for the classroom teacher; co-teaches lessons in cluster-grouped classrooms.