Enrichment Specially Designed Instruction

Collaborative document from Gifted Boot Camp Day 2

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| Description |
| Enrichment through independent or alternative writing assignments/contracts |
| Enrichment through alternative Rubrics to emphasize multiple 21 Century Skills |
| Technology access |
| Enrichment through time to work on Learning Contract in alternative setting (pull-out) |
| Enrichment through research on 3 questions tied to the curricular area that student creates based on interest/background knowledge |
| Project-based STEM-based opportunities (aligned to the grade/course level standards) |
| Enrichment through independent study course based on student’s topic of interest aligned to grade or course level standard |
| Access to library resources outside of assigned general classroom times |
| Enrichment through practice in non-fiction reading and writing assignments aligned to content areas or beyond what is offered in grade level setting |
| Enrichment through alternative assignments and assessments aligned with grade level Standards |
| Student will self-select a variety of texts and genres that match their interests and are on his/her instructional level |
| Pre-assessment of mathematic skills with enrichment opportunities provided for mastered concepts |
| Autonomous learning model-Researching topics of choice/learning to evaluate research resources/presentations based on learning that are aligned to course or grade level standards. |
| Enrichment through pullout simulation on United Nations (extending history curriculum) |
| Exposure to new skills and concepts in mathematics (i.e. Zaccaro resources, Illuminations and Navigations lessons/activities) |
| Small group with students of similar ability |
| Acceleration through the use of above grade level reading sources selected by the teacher. |
| Enrichment through Socratic circles on topics of interest to student(s). |
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| Use of hand-held devices |
| Resource materials at reading level |
| Cluster grouping based on annual data |
| Flexible grouping based on unit pre-assessments |