**Gifted Support Teacher Checklist:**

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|  | Understand your Screening and Evaluation protocols in your Comprehensive Plan/Gifted Education Plan |
|  | *Support the child find process –** Analyze data and assist teachers in finding resources to meet the needs of advanced learners in the CORE
* Understand the unique characteristics of a gifted learner and how to support them
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|  | Implement Chapter 16 regulations and school district policies regarding gifted education. |
|  | Know the procedures, timelines, requirements, recommendations, and vocabulary for Gifted Education.Timelines, FAQ’s, \*Chapter 16, and \*Gifted Guidelines[http://www.education.pa.gov/K-12/Gifted%20Education/Pages/default.aspx#.VXBZ2s9Viko](http://www.education.pa.gov/K-12/Gifted%20Education/Pages/default.aspx%22%20%5Cl%20%22.VXBZ2s9Viko) |
|  | Participate in professional development for general education and gifted support teachers to build understanding on how to meet the needs of gifted students. |
|  | Work collaboratively with the general education teacher to help him/her understand his/her role and function in the development and implementation of the GIEP* Offer teachers support on how to differentiate for the gifted (and advanced) learners.
* Collect documentation from the general education teacher to report on goal progress in the GIEP
* Collect and analyze data, coordinate assessments with appropriate professionals, communicate with student and parents, to develop academically appropriate GIEP
* Schedule and conduct GIEP Meetings, monitor signature of the NORA
* Inform service providers (general education teachers) of their responsibilities for specific identified students in a timely fashion
* When specifically called for (and certification allows) provide direct instruction to gifted students in strength area
* Support enrichment and acceleration for the identified student (space to work, resources, managing deadlines, consulting with teachers, collecting documentation, reporting to parents, etc.)
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