**Gifted Support Teacher Checklist:**

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|  | Understand your Screening and Evaluation protocols in your Comprehensive Plan/Gifted Education Plan |
|  | *Support the child find process –*   * Analyze data and assist teachers in finding resources to meet the needs of advanced learners in the CORE * Understand the unique characteristics of a gifted learner and how to support them |
|  | Implement Chapter 16 regulations and school district policies regarding gifted education. |
|  | Know the procedures, timelines, requirements, recommendations, and vocabulary for Gifted Education.  Timelines, FAQ’s, \*Chapter 16, and \*Gifted Guidelines  [http://www.education.pa.gov/K-12/Gifted%20Education/Pages/default.aspx#.VXBZ2s9Viko](http://www.education.pa.gov/K-12/Gifted%20Education/Pages/default.aspx" \l ".VXBZ2s9Viko) |
|  | Participate in professional development for general education and gifted support teachers to build understanding on how to meet the needs of gifted students. |
|  | Work collaboratively with the general education teacher to help him/her understand his/her role and function in the development and implementation of the GIEP   * Offer teachers support on how to differentiate for the gifted (and advanced) learners. * Collect documentation from the general education teacher to report on goal progress in the GIEP * Collect and analyze data, coordinate assessments with appropriate professionals, communicate with student and parents, to develop academically appropriate GIEP * Schedule and conduct GIEP Meetings, monitor signature of the NORA * Inform service providers (general education teachers) of their responsibilities for specific identified students in a timely fashion * When specifically called for (and certification allows) provide direct instruction to gifted students in strength area * Support enrichment and acceleration for the identified student (space to work, resources, managing deadlines, consulting with teachers, collecting documentation, reporting to parents, etc.) |