**Counselors, Psychologists, GMDT/GIEP members Checklist:**

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|  | Understand and implement your Screening and Evaluation protocols in your Gifted Education Plan |
|  | Understand and implement your Re-Evaluation protocols |
|  | Understand and fulfill your specific role/responsibilities in the child find process (which may be different for the counselor, vs. psychologists) |
|  | Communicate with parents regarding the procedures in place for screening, evaluation, or re-evaluation. |
|  | Adhere to Chapter 16 regulations and school district policies regarding gifted education. |
|  | Know the procedures, timelines, requirements, recommendations, and vocabulary for Gifted Education.  Timelines, FAQ’s, \*Chapter 16, and \*Gifted Guidelines  \*<http://www.education.pa.gov/K-12/Gifted%20Education/Pages/default.aspx#.VXBZ2s9Viko> |
|  | Participate in professional development for general education and gifted support teachers to assist them in understanding how to meet the needs of gifted students. |
|  | Be available for consult when planning the GIEP (*meeting attendance may not be required and is dependent on your role in the process*). |
|  | Provide guidance for gifted students, which will help them to make meaningful long-range decisions about school and career choices, beginning in the elementary years. |