Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Grade/Course\_\_\_\_\_\_\_\_\_\_\_\_\_ Due back to School Psychologist by:\_\_\_\_\_\_\_\_\_\_\_

**Teacher Input Form for Gifted Evaluation**

Please use this form to share characteristics demonstrated by student on a consistent basis and that you could provide evidence to support your rating. *Key: Consistently, Periodically, Not Observed*

**Intellectual Ability**

Uses rich, extensive vocabulary to convey thoughts Choose an item.

Makes connections between current and previous learning across subjects Choose an item.

Reasons things out independently Choose an item.

Asks in-depth questions regarding why or how things work Choose an item.

Learns independently beyond what is expected Choose an item.

Demonstrates a pursuit of interests in a variety of areas Choose an item.

Please report any examples from your classroom observations where the student has demonstrated achievement, performance or expertise in your academic area as evidenced by excellence of products, portfolio or research, as well as criterion referenced team judgment.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Acquisition & Retention**

Understands concepts the first time they are introduced through reading or direct instruction Choose an item.

Requires one or two repetitions for mastery Choose an item.

Draws generalizations and synthesizes from information presented by teacher Choose an item.

Draws generalizations and synthesizes from information learned independently Choose an item.

Demonstrates ease of higher order processing skills or abstract reasoning (think of the 8 extended thinking skills) Choose an item.

Please report any evidence that would support an observed or measured high rate of acquisition/ retention by this student. If you have evidence that refutes this, please share as well.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Creative Productive Thinking**

Offers unusual and clever responses Choose an item.

Finds numerous ideas or solutions to problems Choose an item.

Projects non-confirmative, individualistic attitude Choose an item.

Displays an active imagination Choose an item.

Displays extraordinary curiosity and is speculative Choose an item.

Demonstrates adventurous thinking Choose an item.

Develops original products and unique ideas Choose an item.

**Motivation & Persistence**

Demonstrates self-motivation, self-regulation, and independence Choose an item.

Displays little need for external motivation Choose an item.

Strives toward perfection; is self-critical Choose an item.

Persists until tasks are completed Choose an item.

Becomes absorbed and truly involved in activities or topics Choose an item.

Sets high goals for self and makes plans to reach them Choose an item.

Takes risks and shows willingness to try something new Choose an item.

Thrives on academically challenging activities Choose an item.

Displays strong feelings, opinions, or perspectives Choose an item.

**Leadership & Planning**

Makes decisions Choose an item.

Demonstrates strong study skills Choose an item.

Justifies decisions or resolutions logically Choose an item.

Identifies resources needed for tasks Choose an item.

Foresees consequences of decisions Choose an item.

Presents a plan of attack for the group when given a problem Choose an item.

Finds alternate solutions to move the group forward Choose an item.

Facilitates group dynamics or activities Choose an item.

Analyzes perspectives from multiple viewpoints; shows flexibility Choose an item.

Please report any evidence of early and/or measured use of high level thinking skills, academic creativity, leadership skills, intense academic interest areas, communications skills, foreign language aptitude or technology expertise:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Based on your experience with this student, what instructional recommendations would you make to enrich and/or accelerate this child’s learning?

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Please consider the following:

Are there any health factors that impact this student’s learning? Yes No

If yes, please provide diagnosis and current treatment:

Are there any familial variables that impact this student’s learning? Yes No

If yes, please provide an example:

Is the student bi-lingual or is another language spoken in the home? Yes No

If yes, please elaborate:

Are there any concerns you have about this student’s behavior in the classroom or school setting? Yes No

If yes, please provide examples:

Are there any concerns you have about this student’s learning performance, output, and/or participation? Yes No

If yes, please provide examples: