GIEP Parent Checklist

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| √ | Action | Notes/Handouts |
|  | Don’t wait until GIEP review time, keep lines of communication open all year. |  |
|  | Annual Parent Input * Present Levels Goal Areas – Emerging or disappearing?
* Specially Designed Instruction
* Support Services
 | Continuum of Services Enrichment SDITypes of Acceleration |
|  | Student Input – Involve students in the process, GIEP Development is done with them, not to them |  |
|  | Consider additional GIEP Team Members* Teacher attendance should be based on student academic strength(s)
* Curriculum Specialists
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|  | Ask questions?* What data is being used to determine instructional levels and what to the reports mean?
* How and who is the data being analyzed by?
* How discrepant does a child have to be to exhibit a need for enrichment versus acceleration?
* What other factors are being considered to accept or reject acceleration?
 | Data HandoutCommon AssessmentsData Template |
|  | Guests at the GIEP * Identify additional team members when returning the Invitation to Participate
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Additional Notes:

1. Requests for changes to educational placement or educational provision outside of the GIEP process should be submitted in writing and a GIEP meeting will be scheduled or a Notice of Recommended Assignment will be distributed explaining the reason why the request was denied. **§**16.61. Notice

2. Parents should always sign the Notice of Recommended Assignment, withholding a signature can, in fact, allow the GIEP to be implemented ten days after a new GIEP was developed. **§**16.62. Consent

3. Parents can either sign approve or disapprove. If a Parents does not approve then a parent can check mediation and/or due process (can be done concurrently). **§**16.62. Consent, **§**16.63. Impartial due process hearing **§**16.64. Mediation

Additional Resources: PDE Website - <http://www.education.pa.gov/K-12/Gifted>

 GiftedinPA - <http://caiutube.caiu.org/giftedinpa>