GIEP Parent Checklist

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| √ | Action | Notes/Handouts |
|  | Don’t wait until GIEP review time, keep lines of communication open all year. |  |
|  | Annual Parent Input   * Present Levels Goal Areas – Emerging or disappearing? * Specially Designed Instruction * Support Services | Continuum of Services  Enrichment SDI  Types of Acceleration |
|  | Student Input – Involve students in the process, GIEP Development is done with them, not to them |  |
|  | Consider additional GIEP Team Members   * Teacher attendance should be based on student academic strength(s) * Curriculum Specialists |  |
|  | Ask questions?   * What data is being used to determine instructional levels and what to the reports mean? * How and who is the data being analyzed by? * How discrepant does a child have to be to exhibit a need for enrichment versus acceleration? * What other factors are being considered to accept or reject acceleration? | Data Handout  Common Assessments  Data Template |
|  | Guests at the GIEP   * Identify additional team members when returning the Invitation to Participate |  |

Additional Notes:

1. Requests for changes to educational placement or educational provision outside of the GIEP process should be submitted in writing and a GIEP meeting will be scheduled or a Notice of Recommended Assignment will be distributed explaining the reason why the request was denied. **§**16.61. Notice

2. Parents should always sign the Notice of Recommended Assignment, withholding a signature can, in fact, allow the GIEP to be implemented ten days after a new GIEP was developed. **§**16.62. Consent

3. Parents can either sign approve or disapprove. If a Parents does not approve then a parent can check mediation and/or due process (can be done concurrently). **§**16.62. Consent, **§**16.63. Impartial due process hearing **§**16.64. Mediation

Additional Resources: PDE Website - <http://www.education.pa.gov/K-12/Gifted>

GiftedinPA - <http://caiutube.caiu.org/giftedinpa>