1. **PRESENT LEVELS OF EDUCATIONAL PERFORMANCE (Current)**

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| 1. Academic/Cognitive Strengths

Mrs. T (Language Arts): Sarah is a voracious reader of both fiction and non-fiction text. She enjoys learning and using vocabulary she discovers in her reading in her every day writing and speaking. Sarah is equally capable of demonstrating her comprehensions in writing and orally. She is reading well above even her most gifted peers, so Sarah often processes what she reads with adults. Sarah has scored at least a 3.5 (proficient) on a cold write of all three genres of writing. With minimal instruction and edits she is easily scoring a consistent 4 on all three types of writing genres.Mrs. T (Mathematics): Sarah has compacted all of the fifth curriculum, as well as almost the entire sixth grade curriculum. She spends much of her math time engaged in independent learning on the computer, with minimal need for check –in when she does not understand a concept.Mrs. T (Science and social Studies): Sarah often reads ahead for the unit of study and is provided non-fiction text on her reading level to supplement the fourth grade level text. She engages in independent projects and enjoys sharing what she has learned periodically with the whole class in a variety of ways – oral presentations, power points, animations, and even videos.Mrs. T reports: Socially Sarah has remained engaged with her peers, though she completes much of her learning independently. When possible she has worked with age mate peers who are also reading at higher level. |
| 1. Achievement Results (aligned to grade/course level standards to indicate instructional level)

***Reading:***Third Grade PSSA: Sarah scored in the 99th percentile. (She is performing at the top of her class on grade level assessments.) According to the PVAAS Projections Sarah is projected to score in the 99th percentile on both next year’s and the 6th grade summative assessment.Sarah’s Performance on the Scholastic Reading Inventory placed her reading independently on fiction text at the Lexile of 1075, or the upper band of 6-8 grade. She scored 1155 on Non-Fiction text, at the top of the 6-8th grade level band. Based on her independent reading list, Sarah is independently reading on a 1250 level – which is even slightly higher and in the 9th-10h grade level band. This data would indicate that she is capable of reading and comprehending text that is at least three years above her current assigned grade level.***Math:***Third Grade PSSA: Sarah scored in the 99th percentile. (She is performing at the top of her class on grade level assessments.) According to the PVAAS Projections Sarah is projected to score in the 99th percentile on both next year’s and the 6th grade summative assessment. She is also projected to score in the 95th percentile for the Keystone algebra assessment.Sarah has consistently scored 70% or higher on her pre-assessments in math, often even higher. The teacher provides direct instruction in the concepts where she has not demonstrated mastery. She has successfully demonstrated mastery of all but the last two units of study in 6th Grade level math standards. Sarah’s performance on the Orleans-Hanna Algebra Readiness Assessment indicates that Sarah is ready for Algebra. ***Writing:***Sarah does not have any current writing PSSA scores, since she will first be formally evaluated in 5th grade.At this time, her teacher has conducted “cold writes” with just the prompt and the rubric for Sarah to access. Sarah’s writes with great ease, using extensive vocabulary, a mix of independent and dependent clauses, proper transitions, thesis statements, and details. Upon review of her pre-and post-instruction writing samples, Sarah is easily able to convey information in all three genres with a distinct style and tone. The teacher has challenged her ability in science and social studies, as well (the source of most of her informative writing) and Sarah has risen to the challenge as evidence by the completion of her writing goal. |
| 1. Progress on Goals (for annual review only)

Given text at the fifth grade level, and in the lexile range of 800-980, Sarah will read and comprehend to an advanced level (at least 93% accuracy) on both fiction and non-fiction text.Goal Attainment: Sarah scored an average of 95% on fifth grade level text measuring comprehension skills.Given fifth grade level math standards Sarah will demonstrate computation skills and application of concepts to an advanced level or 93%% or better accuracy (at least 93% accuracy).Goal Attainment: Sarah scored an average of 97% on fifth grade level math standards.Given sixth grade level math standards Sarah will demonstrate computation skills and application of concepts to an advanced level or 93%% or better accuracy (at least 93% accuracy).Goal Attainment: Sarah scored an average of 96% on fifth grade level math standards.Given 5th grade level expectations for all three writing genres, Sarah will communicate in writing to an advanced level (3.8-4.0).Goal Attainment: Sarah has completed two formal writing pieces in all three genres. She has met her goal, scoring a 4.0 on all six pieces. She is currently writing a science fiction short story and plans to complete and eventually submit it for the Scholastic Writing Competition in the Middle School. |
| 1. Aptitudes, interests, specialized skills, products and evidence of effectiveness in other academic areas:

Sarah enjoys learning. Her parents report that she is an accomplished violinist who would like to expand her repertoire of musical instruments to the viola and/or cello this summer.  |
| 1. Grades/Classroom Performance as Indicated by Subject Area Teachers

4th Grade ELA – Mastery of all grade level standards. 5th Grade ELA –Average of MP-1, 2, and 3 – 99% (Please note, this differs from the goal percentage due to additional items being included in the final average i.e. class participation and work ethic).5th Grade math – 96%6th Grade Math 97%Science – 100%Social Studies – 100% |