Strategies for Accessibility - We Do

Step 1: Define the Task

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Step 2: Determine the Initial DOK Level of the Task

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| --- |
| What level? |
| Why? |

Step 3: Identify the Standard(s) Addressed

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| --- |
| □ Essential □ Important |

Step 4: Adjust the DOK Level

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| --- |
| □ Yes □ No |

Step 5: Develop Supported Enrichment Tasks

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| --- | --- | --- |
| Entry Level | Advanced Level | Most Challenging Level |
|  |  |  |
| □ By the Lesson  □ By the Week  □ By the Unit  \*\**Students who demonstrate through pre-assessment that they already have secured the (some or all) skills necessary to complete the task do not need the instruction or practice that Below or On Level learners may need.* | | |

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