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| **Using Hammurabi’s Code, compare and contrast with two present day laws in a society of your choice. What are stipulations and consequences for breaking the law? Is this a change for the better or worse? Justify your response.** | **None of the Ancient River Civilizations exist today. Pick one and create a “How to prevent your Civilization from Surviving” guide for one of today’s civilizations that is on the same path.** | **Choose an aspect of Egyptian culture, go beyond what we already know and find a/the hidden treasure(s) of Ancient Egypt that are not represented in your text. Create a museum like exhibit to share your new found knowledge with the class.** |
| **Practice the Ancient Art of Cuneiform. Reflect upon the pros and cons of this earliest writing. What impacts did it have on the civilization(s) where it was used?** | **Student Choice** | **Using an art form of your choice (computer generated or student generated) publish a week long series of comics that explore the concept of monotheism and polytheism in Ancient River Valleys.** |
| **Choose a culture and analyze the major events during its rise and fall. How could at least three events with different outcomes have changed the course of that civilization? Share your “Alternate Ending” in a way that involves the audience (your classmates).** | **“Out of the Mouths of Babes” – identify three toys from any of the ancient civilizations. What do they say about the cultural development and values of the civilization they came from? Do we have similar toys today? Have messages stayed the same or changed? Plan a creative way to test your theory with the class.** | **Present Day – Choose a current Middle Eastern Country. Determine on a scale of 1-10 how much of the present day culture was influenced by the Early River Civilizations that once inhabited the area. Create your own scale and rate at least five present day cultural aspects, then determine the overall score and justify your reasoning. Present your findings.** |