| Concepts | Competencies | Key Vocabulary |
| :---: | :---: | :---: |
| Complex Number System | Represent and/or use imaginary numbers in equivalent forms. <br> Simplify/evaluate expressions involving imaginary numbers. <br> Perform arithmetic operations and apply to complex numbers. <br> Apply concepts of complex numbers in polynomial identities and quadratic equations to solve problems. <br> References: <br> PACCS <br> (CC.2.1.HS.F.6), (CC.2.1.HS.F.7) <br> EC <br> (A2.1.1.1.1), (A2.1.1.1.2), (A2.1.1.2.1), (A2.1.1.2.2) | Absolute Value <br> Arithmetic Sequence <br> Asymptote <br> Binomial <br> Combination <br> Common Logarithm <br> Complex Number System <br> Compound Events <br> Dependent/Independent <br> Events <br> Difference of Squares <br> Dilation <br> Domain <br> Exponential <br> Exponential Decay <br> Exponential Function <br> Exponential Growth <br> Expression <br> Extrema <br> Fundamental Counting <br> Principle <br> Geometric Sequence |
| Polynomial and Rational Expressions | Perform arithmetic operations on polynomials Solve equations involving rational expressions <br> Understand the relationship between zeros and factors of polynomials <br> Rewrite rational expressions <br> Use polynomial identities to solve problems <br> Simplify/factor expressions involving polynomials <br> References: <br> PACCS <br> (CC.2.1.HS.F1), (CC.2.1.HS.D1), (CC.2.1.HS.D2), <br> (CC.2.1.HS.D.3), (CC.2.1.HS.D.4), (CC.2.1.HS.D.5), <br> (CC.2.1.HS.D.6), <br> EC | Imaginary Number Increasing/Decreasing Intervals <br> Intercept <br> Inverse of a Function <br> Linear <br> Logarithm <br> Mean <br> Median <br> Mode <br> Monomial <br> Natural Logarithm <br> Negative Exponents <br> Observational Study <br> Odds <br> Outcomes <br> Perfect Square Trinomial <br> Permutation <br> Polynomial <br> Polynomial Identity |


| Concepts | Competencies | Key Vocabulary |
| :---: | :---: | :---: |
|  | (A2.1.2.1.2), (A2.1.3.1.2),(A2.1.2.2.1), (A2.1.2.2.2) | Probabilit |
| Equations and Inequalities | Create and/or solve equations (including literal, polynomial, rational, radical, exponential, and logarithmic) both algebraically and graphically. <br> Use and/or explain reasoning while solving equations, and justify the solution method. <br> Determine how a change in one variable relates to a change in a second variable. <br> Use exponents, roots, and/or absolute values to represent equivalent forms or to solve problems. <br> References: <br> PACCS (CC.2.1.HS.F.1), (CC.2.1.HS.D.1), (CC.2.1.HS.D.2), EC <br> (A2.1.2.1.3), (A2.1.2.1.4), (A2.1.2.2.2), (A2.1.3.1.1), <br> (A2.1.3.1.3), (A2.1.3.1.4), (A2.1.3.2.1), (A2.1.3.2.2), <br> (A2.2.2.1.2), (A2.2.2.1.3) | Quadratic Formula <br> Quadratic Function <br> Radical Functions <br> Range (Note: 2 different meanings) <br> Rational Functions <br> Reflection <br> Regression Models <br> Root Functions <br> Sample Survey <br> Scatterplot <br> Standard Deviation <br> Statistical Experiment <br> Transformation <br> Translations <br> Trinomial <br> Unit Circle |
| Equations and Inequalities | Create and/or solve equations (including literal, polynomial, rational, radical, exponential, and logarithmic) both algebraically and graphically. <br> Use and/or explain reasoning while solving equations, and justify the solution method. <br> Determine how a change in one variable relates to a change in a second variable. <br> Use exponents, roots, and/or absolute values to represent equivalent forms or to solve problems. <br> (CC.2.2.HS.D.7), (CC.2.2.HS.D.8), (CC.2.2.HS.D.9), <br> (CC.2.2.HS.D.10) <br> EC <br> (A2.1.2.1.3), (A2.1.2.1.4), (A2.1.2.2.2), (A2.1.3.1.1), <br> (A2.1.3.1.3), (A2.1.3.1.4), (A2.1.3.2.1), (A2.1.3.2.2), <br> (A2.2.2.1.2), (A2.2.2.1.3) |  |
| Functions | Use the concept and notation of function to interpret and apply them in terms of their context. |  |


| Concepts | Competencies | Key Vocabulary |
| :---: | :---: | :---: |
| Data and Probability | Create and/or analyze functions using multiple representations (graph, table, and equation). <br> Create a function and/or sequence that models a relationship between two quantities. <br> Create new functions from existing functions (transformations and/or inverses of functions). <br> Construct and compare linear, quadratic, exponential, and logarithmic models to solve problems. <br> Interpret functions in terms of the situations they model. <br> Using the unit circle, extend the domain of trigonometric functions to all real numbers. <br> Use trigonometric functions to model periodic phenomena. <br> Prove the Pythagorean identity and use it to calculate trigonometric ratios. <br> References: <br> PACCS <br> (CC.2.2.HS.C.1), (CC.2.2.HS.C.2), (CC.2.2.HS.C.3), <br> (CC.2.2.HS.C.4), (CC.2.2.HS.C.5), (CC.2.2.HS.C.6), <br> (CC.2.2.HS.C.7), (CC.2.2.HS.C.8), <br> (CC.2.2.HS.C.9) <br> EC <br> (A2.2.1.1.3), (A2.2.1.1.4), (A2.2.2.1.1), (A2.2.2.1.2), <br> (A2.2.2.1.3), (A2.2.2.1.4), (A2.2.2.2.1) <br> Analyze a set of data for a pattern, and represent the pattern with an algebraic rule and/or a graph. <br> Summarize, represent, and interpret single-variable data (including standard deviation) and two-variable data. <br> Analyze and/or interpret data on a scatter plot |  |


| Concepts | Competencies | Key Vocabulary |
| :--- | :--- | :--- |
|  | and/or use it to make predictions (e.g., regression). <br> Recognize and evaluate random processes underlying <br> statistical experiments. |  |
|  | Make inferences and justify conclusions based on <br> sample surveys, experiments, and observational <br> studies. <br> Use the concepts of independence and conditional <br> probability to interpret data. |  |
|  | Apply the rules of probability to compute <br> probabilities of compound events. |  |
|  | Calculate probability and/or odds. |  |
| Use combinations, permutations, and the fundamental |  |  |
| counting principle to solve problems involving |  |  |
| probability. |  |  |
| References: |  |  |
| PACCS |  |  |
| (CC.2.3.HS.B.1), (CC.2.4.HS.B.2), (CC.2.4.HS.B.3), |  |  |
| (CC.2.4.HS.B.4), (CC.2.4.HS.B.5), (CC.2.4.HS.B.6), |  |  |
| (CC.2.4.HS.B.7), (CC.2.4.HS.F.3), (CC.2.4.HS.F.5) |  |  |
| EC |  |  |
| (A2.2.1.1.1), (A2.2.1.1.2), (A2.2.3.1.1), (A2.2.3.1.2), |  |  |
| (A2.2.3.2.1), (A2.2.3.2.2), (A2.2.3.2.3) |  |  |

