Concepts	Competencies	Key Vocabulary
Complex Number System	Represent and/or use imaginary numbers in equivalent forms.	Absolute Value Arithmetic Sequence Asymptote
	Simplify/evaluate expressions involving imaginary numbers.	Binomial Combination
	Perform arithmetic operations and apply to complex numbers.	Common Logarithm Complex Number System Compound Events
	Apply concepts of complex numbers in polynomial identities and quadratic equations to solve problems.	Dependent/Independent Events Difference of Squares
	References:	Dilation Domain Exponential
	PACCS (CC.2.1.HS.F.6), (CC.2.1.HS.F.7)	Exponential Decay Exponential Function
	EC (A2.1.1.1.1), (A2.1.1.1.2), (A2.1.1.2.1), (A2.1.1.2.2)	Exponential Growth Expression Extrema Fundamental Counting Principle
Dolynomial and	Perform arithmetic operations on polynomials	Geometric Sequence
Polynomial and Rational Expressions	Solve equations involving rational expressions	Imaginary Number Increasing/Decreasing Intervals
	Understand the relationship between zeros and factors of polynomials	Intercept Inverse of a Function Linear
	Rewrite rational expressions	Logarithm Mean
	Use polynomial identities to solve problems	Median Mode
	Simplify/factor expressions involving polynomials	Monomial Natural Logarithm
	References:	Negative Exponents Observational Study Odds
	PACCS (CC.2.1.HS.F1), (CC.2.1.HS.D1), (CC.2.1.HS.D2), (CC.2.1.HS.D.3), (CC.2.1.HS.D.4), (CC.2.1.HS.D.5), (CC.2.1.HS.D.6), EC	Outcomes Perfect Square Trinomial Permutation Polynomial Polynomial Identity

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Concepts	Competencies	Key Vocabulary
	(A2.1.2.1.2), (A2.1.3.1.2), (A2.1.2.2.1), (A2.1.2.2.2)	Probability
Equations and Inequalities	Create and/or solve equations (including literal, polynomial, rational, radical, exponential, and logarithmic) both algebraically and graphically.	Quadratic Formula Quadratic Function Radical Functions Range (Note: 2 different meanings) Rational Functions Reflection Regression Models Root Functions
	Use and/or explain reasoning while solving equations, and justify the solution method.	
	Determine how a change in one variable relates to a change in a second variable.	
	Use exponents, roots, and/or absolute values to represent equivalent forms or to solve problems.	Sample Survey Scatterplot Standard Deviation
	References:	Statistical Experiment Transformation Translations
	PACCS (CC.2.1.HS.F.1), (CC.2.1.HS.D.1), (CC.2.1.HS.D.2), EC	Trinomial Unit Circle
	(A2.1.2.1.3), (A2.1.2.1.4), (A2.1.2.2.2), (A2.1.3.1.1), (A2.1.3.1.3), (A2.1.3.1.4), (A2.1.3.2.1), (A2.1.3.2.2), (A2.2.2.1.2), (A2.2.2.1.3)	
Equations and Inequalities	Create and/or solve equations (including literal, polynomial, rational, radical, exponential, and logarithmic) both algebraically and graphically.	
	Use and/or explain reasoning while solving equations, and justify the solution method.	
	Determine how a change in one variable relates to a change in a second variable.	
	Use exponents, roots, and/or absolute values to represent equivalent forms or to solve problems.	
	(CC.2.2.HS.D.7), (CC.2.2.HS.D.8), (CC.2.2.HS.D.9), (CC.2.2.HS.D.10) EC	
	(A2.1.2.1.3), (A2.1.2.1.4), (A2.1.2.2.2), (A2.1.3.1.1), (A2.1.3.1.3), (A2.1.3.1.4), (A2.1.3.2.1), (A2.1.3.2.2), (A2.2.2.1.2), (A2.2.2.1.3)	
Functions	Use the concept and notation of function to interpret and apply them in terms of their context.	

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Concepts	Competencies	Key Vocabulary
	Create and/or analyze functions using multiple representations (graph, table, and equation).	
	Create a function and/or sequence that models a relationship between two quantities.	
	Create new functions from existing functions (transformations and/or inverses of functions).	
	Construct and compare linear, quadratic, exponential, and logarithmic models to solve problems.	
	Interpret functions in terms of the situations they model.	
	Using the unit circle, extend the domain of trigonometric functions to all real numbers.	
	Use trigonometric functions to model periodic phenomena.	
	Prove the Pythagorean identity and use it to calculate trigonometric ratios.	
	References:	
	PACCS (CC.2.2.HS.C.1), (CC.2.2.HS.C.2), (CC.2.2.HS.C.3), (CC.2.2.HS.C.4), (CC.2.2.HS.C.5), (CC.2.2.HS.C.6), (CC.2.2.HS.C.7), (CC.2.2.HS.C.8), (CC.2.2.HS.C.9)	
	EC (A2.2.1.1.3), (A2.2.1.1.4), (A2.2.2.1.1), (A2.2.2.1.2), (A2.2.2.1.3), (A2.2.2.1.4), (A2.2.2.2.1)	
Data and Probability	Analyze a set of data for a pattern, and represent the pattern with an algebraic rule and/or a graph.	
	Summarize, represent, and interpret single-variable data (including standard deviation) and two-variable data.	
	Analyze and/or interpret data on a scatter plot	

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Concepts	Competencies	Key Vocabulary
	and/or use it to make predictions (e.g., regression).	
	Recognize and evaluate random processes underlying statistical experiments.	7
	Make inferences and justify conclusions based on sample surveys, experiments, and observational studies.	
	Use the concepts of independence and conditional probability to interpret data.	
	Apply the rules of probability to compute probabilities of compound events.	
	Calculate probability and/or odds.	
	Use combinations, permutations, and the fundamental counting principle to solve problems involving probability.	
	References:	
	PACCS (CC.2.3.HS.B.1), (CC.2.4.HS.B.2), (CC.2.4.HS.B.3), (CC.2.4.HS.B.4), (CC.2.4.HS.B.5), (CC.2.4.HS.B.6), (CC.2.4.HS.B.7), (CC.2.4.HS.F.3), (CC.2.4.HS.F.5)	
	EC (A2.2.1.1.1), (A2.2.1.1.2), (A2.2.3.1.1), (A2.2.3.1.2), (A2.2.3.2.1), (A2.2.3.2.2), (A2.2.3.2.3)	