Algebra 1

| Concepts | Competencies | Vocabulary |
| :--- | :--- | :--- |
| Properties of Rational and <br> Irrational Numbers | Apply and extend the properties of exponents to <br> solve the problems with rational exponents <br> Represent and/or use numbers in equivalent forms <br> (integers, fractions, decimals, percent's, square <br> roots, exponents). | Absolute Value <br> Additive Inverse <br> Arithmetic Sequence* |
|  | Asymptote* <br> Binomial |  |
|  | Apply properties of rational and irrational numbers <br> to solve real world or mathematical problems <br> CC.2.1.HS.F.1 <br> CC.2.1.HS.F.2 | Box-and-Whisker Plot* |
| Circle Graph* |  |  |
| Coefficient |  |  |

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| :---: | :---: | :---: |
|  | $\begin{aligned} & \text { CC.2.2.HS.D5 } \\ & \text { CC.2.2.HS.D6 } \\ & \hline \end{aligned}$ | Polynomial Function |
| Equations and Inequalities | Write, solve, and/or graph linear equations and inequalities using various methods. <br> Write, solve, and/or graph systems of linear equations and inequalities using various methods. <br> Use and/or identify algebraic properties. <br> CC.2.2.HS.C. 1 <br> CC.2.2.HS.C. 2 <br> CC.2.2.HS.C. 3 | Power* <br> Power of a Power <br> Powers of Products <br> Probability* <br> Probability of Compound <br> Events <br> Quadratic Equation <br> Quartile <br> Radical Expression <br> Range (of a Function or |
| Equations and Inequalities | Write, solve, and/or graph compound inequalities. <br> Write and/or identify linear equations in various forms (slope-intercept, point-slope, standard, etc.). <br> Understand and apply the Pythagorean Theorem. <br> Describe, compute, and/or use linear rate of change (slope). <br> CC.2.2.HS.C3 <br> CC.2.2.HS.C5 <br> CC.2.2.HS.D7 <br> CC.2.2.HS.D9 <br> CC.2.2.HS.D10 | Relation) <br> Rate* <br> Rate (of Change) <br> Ratio <br> Rational Expression <br> Relation <br> Rise* <br> Run* <br> Scatterplot <br> Simple Event <br> Simplest form (of an <br> Expression) <br> Slope (of a Line) <br> Slope-Intercept Form <br> Standard Form (of a Linear |
| Patterns, Relations and Functions | Define, evaluate, and compare functions. <br> Use the concept and notation of function to interpret and apply them in terms of their context. <br> Create a function and/or sequence that model relationships between two quantities. <br> Create and/or analyze functions using multiple representations (graph, table, and equation). <br> Create new functions from existing functions (transformations of graphs). <br> Construct and compare linear, quadratic, and exponential models and solve problems. <br> CC.2.2.HS.C1 <br> CC.2.2.HS.C2 <br> CC.2.2.HS.C3 <br> CC.2.2.HS.C4 <br> CC.2.2.HS.C6 | Equation) <br> Stem-and-Leaf Plot <br> Substitution <br> Substitution Method <br> Systems of Linear Equations <br> Systems of Linear Inequalities <br> Term <br> Trinomial <br> Unit Rate <br> Variable <br> x-intercept <br> y-intercept <br> * - May not be Tier 3 in Algebra 1 |

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| Categorical and Quantitative Data | Analyze a set of data for a pattern, and represent the pattern with an algebraic rule and/or a graph. <br> Summarize, represent, and interpret single-variable data and two-variable data. <br> Use measures of dispersion to describe a set of data (range, quartiles, interquartile range). <br> Analyze and/or interpret data displays and/or use them to make predictions (circle graph, line graph, bar graph, box-and-whisker plot, stem-and-leaf plot, scatter plot). <br> Make inferences and justify conclusions based on sample surveys, experiments, and observational studies <br> CC.2.4.HS.B. 1 <br> CC.2.4.HS.B. 2 <br> CC.2.4.HS.B. 3 <br> CC.2.4.HS.B. 5 |  |
| Probability | Calculate and/or make predictions based upon measures of central tendency. <br> Apply probability to practical situations, including compound events. <br> Recognize and evaluate random processes underlying statistical experiments <br> Apply the rules of probability to compute probabilities of compound events in a uniform probability model <br> CC.2.4.HS.B. 4 <br> CC.2.4.HS.B. 7 |  |

