***1.1 Foundational Skills (Pre-K-5)***

|  **Grade**  | **Big Ideas** | **Essential Questions** | **Concepts** | **Competencies** | **Vocabulary**  | **Standards** | **Eligible Content** |
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| Pre-K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Book Handling | Demonstrate proper book orientation Identify the title of a bookPractice tracking from top to bottom and left to right with scaffolding | Front of BookBack of BookTitleAuthorPage | CC.1.1.PK.A |  |
| Pre-K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Print Concepts | Differentiate between numbers, letters, and words.Recognize and name some upper and lower case letters.  | LetterNumbersWordsUpper Case Lower Case | CC.1.1.PK.B |  |
| Pre-K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonological Awareness | Recognize rhyming words and alliterationCount syllables in spoken wordsSegment single syllable spoken wordsIsolate and pronounce initial sounds | RhymeAlliterationSyllablesSegmentBeginning SoundCount | CC.1.1.PK.C |  |
| Pre-K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonics and Word Recognition  | Associate some letters with their names and soundsIdentify familiar words and environmental print | Print | CC.1.1.PK.D |  |
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| K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Book Handling | Utilize book handling skillsCommunicate “the end” after the last page of the book |  | CC.1.1.K.A |  |
| K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Print Concepts | Recognizing the beginning of textFollow words left to right, top to bottom, and left page to right page.Recognize that spoken words are represented in written language.Recognize a one to one match between voice and printUnderstand that words are separated by spaces in printUnderstand that a word is made up of a specific sequence of letters Identify all upper and lower case lettersIdentify punctuation marks  | LeftRightReturn SweepTopBottomSpaceSequencePunctuation MarkPeriodQuestion MarkExclamation Mark Comma  | CC.1.1.K.B |  |
| K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonological Awareness | Recognize and produce rhyming wordsCount, pronounce, blend, and segment syllables in spoken wordsBlend and segment onsets and rhymes of single-syllable spoken wordsIsolate and pronounce the initial, medial vowel, and final sound in CVC words | Middle SoundEnd SoundBlendPronounceConsonant VowelCVC Words | CC.1.1.K.C |  |
| K | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonics and Word Recognition  | Demonstrate basic knowledge of one to one letter sound correspondence Associate the long and short sounds with common spellings for the five major vowels Read grade level high frequency sight words with automaticity Distinguish between similarly spelled words by identifying the sounds of the letters that differ.  | Long VowelShort VowelSpelling Sight WordAlikeDifferent | CC.1.1.K.D |  |
|  | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Fluency  | Read emergent reader text with purpose and understanding.  | PurposeFluency | CC.1.1.K.E |  |
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| 1 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Book Handling | Intentionally Blank |  |  |  |
|  | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Print Concepts | Recognize the distinguishing features of a sentence (e.g. First word, capitalization, and punctuation) | SentenceCapitalization Quotation Marks | CC.1.1.1.B |  |
| 1 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonological Awareness | Distinguish long from short vowel sounds in spoken single syllable wordsCount, pronounce, blend, and segment syllables in spoken wordsOrally produce single syllable words, including consonant blends and diagraphsIsolate and pronounce initial, medial, and final vowel sounds in spoken single syllable wordsAdd or substitute individual sounds in one syllable words to make new words | OrallyConsonant BlendDiagraphAddSubstitute | CC.1.1.1.C |  |
| 1 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonics and Word Recognition  | Identify common consonant diagraphs, final -e, and common vowel teams. Decode one and two syllable words with common patterns.Read grade level words with inflectional endingsRead grade appropriate irregularly spelled words. | Consonant DiagraphFinal –eVowel TeamDecodeInflectional EndingIrregularPatterns | CC.1.1.1.D |  |
| 1 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Fluency  | Read on level text with purpose and understanding with accuracy and fluency Read on level text orally with accuracy, appropriate rate, and expression on successive readingsUse context to confirm or self-correct word recognition and understanding, rereading as necessary.  | TextAccuracyRateExpressionContextSelf-CorrectRereading | CC.1.1.1.E |  |
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| 2 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonics and Word Recognition  | Distinguish long and short vowels when reading regularly spelled one syllable wordsDecode two syllable words with long vowels and words with common prefixes and suffixesRead grade level high frequency sight words and words with inconsistent but common spelling-sound correspondence Read grade appropriate irregularly spelled wordsKnow spelling-sound correspondences for additional common vowel teams.  | PrefixSuffixHigh FrequencyCommon | CC.1.1.2.D |  |
| 2 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Fluency  | Read on level text with purpose and understanding with accuracy and fluency Read on level text orally with accuracy, appropriate rate, and expression on successive readingsUse context to confirm or self-correct word recognition and understanding, rereading as necessary. |  | CC.1.1.2.D |  |
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| 3 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonics and Word Recognition  | Identify and know the meaning of the most common prefixes and derivational suffixesDecode words with common Latin suffixesDecode multi-syllable wordsRead grade appropriate irregularly spelled words. | Multi-SyllableRoot Word | CC.1.1.3.D |  |
| 3 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Fluency | Read on level text with purpose and understanding with accuracy and fluency Read on level text orally with accuracy, appropriate rate, and expression on successive readingsUse context to confirm or self-correct word recognition and understanding, rereading as necessary. |  | CC.1.1.3.E |  |
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| 4 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonics and Word Recognition  | Use combined knowledge of all letter- sound correspondences, syllabication, patterns, and morphology to read accurately unfamiliar multi-syllabic words  | SyllabicationMorphology | CC1.1.4.D |  |
| 4 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Fluency | Read on level text with purpose and understanding with accuracy and fluency Read on level text orally with accuracy, appropriate rate, and expression on successive readingsUse context to confirm or self-correct word recognition and understanding, rereading as necessary. |  | CC1.1.4.E |  |
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| 5 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Phonics and Word Recognition  | Use combined knowledge of all letter- sound correspondences, syllabication, patterns, and morphology to read accurately unfamiliar multi-syllabic words  |  | CC1.1.5.D |  |
| 5 | Effective readers use appropriate strategies to construct meaning. | How do strategic readers create meaning from informational and literary text? | Fluency | Read on level text with purpose and understanding with accuracy and fluency Read on level text orally with accuracy, appropriate rate, and expression on successive readingsUse context to confirm or self-correct word recognition and understanding, rereading as necessary. |  | CC1.1.5.E |  |