**Reviewing your classroom CDT data:**

**School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade: \_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_**

What is you first overall impression of the CDT scores for the class?

Have you tried running different classroom reports and which one gives you the most useful information?

**Are there any areas in which the students or group particularly scoring high above grade level?**

* How is your curriculum aligned to that area?
* Did you utilize the Standards of Mathematics Practices?
* What were your instructional practices for the area, length of time, techniques, activities, DOK?
* Did you assess that area differently than other areas?
* Are there any other things that may attribute to the higher scores?

**Are there any areas in which the students or group particularly scoring below grade level?**

* How is your curriculum aligned to that area?
* Did you utilize of the Standards of Mathematical Practices in instruction and written curriculum?
* What were your instructional practices for the area, length of time, techniques, activities, DOK?
* Did you assess that area differently than other areas?
* Are there any other things that may attribute to the lower scores?

**In your over Grade Level experience:**

What classroom strengths are you going to highlight and continue in the future?

What interventions are you going to employ to support the struggling students?

Do you need to make any curriculum changes in the future immediate and next year, what are they?

Do you need support on different or change instructional technics for the future, what and why?

Do you need to reexamine your assessments for the future and how?