

Words to Know SkillBuilder

Words to Know

apparatus

concussion

resilient

savor

tumultuously

A. Decide which Word to Know is suggested by each description. Then write the word on the blank line on the right.

The students ran through the museum, shrieking and banging into displays.

_____ (1)

The soft moss near the pond won't give you as much bounce as a trampoline. Still, it's a great place to play.

_____ (2)

When a truck comes down the road, the house trembles, and new cracks open in the plaster walls.

_____ (3)

In the science lab, we used to have only one microscope, but now we have dozens of them, plus test tubes, and glass slides.

_____ (4)

The advice, "Stop and smell the roses," warns us that we miss many of life's delights if we rush about.

_____ (5)

B. Fill in each blank with the correct Word to Know.

1. Pots and pans are part of a cook's _____.
2. Springs under a mattress make a bed more _____.
3. When one bumper car hits another, the _____ that results can almost loosen your teeth.
4. Because frightened people often react _____, fire drills are important and practical.
5. It takes longer to eat if you _____ every bite, but it is a healthier, more pleasant way to dine.

C. How do you think the children of Venus would react if they could spend one summer afternoon at an ordinary playground on Earth? On a separate sheet of paper, describe their afternoon, using at least **two** of the Words to Know.