

Possessive Pronouns**More Practice****A. Using Possessive Pronouns**

In each sentence, underline the word that completes each sentence correctly.

1. I share (my, mine) talent for making people laugh with everyone I meet.
2. Some professional athletes want the fame without (its, it's) responsibility.
3. Martha Graham was a leader in modern dance. (Her, Hers) dances were beautiful.
4. (Your, You're) field hockey team is talented but not very dedicated.
5. Our Olympic swimmers are improving, but (their, theirs) are the best in the world.
6. Emily Dickinson wrote poems with deeply personal meanings, but not many people knew of (her, hers) talent during her lifetime.
7. When will (your, you're) special talent become clear to you?
8. Many talented young musicians dream of seeing (their, they're) videos on TV.
9. No matter what (it's, its) cost, you should pursue your goal.
10. If we don't use (our, ours) talents, we may lose them.

B. Choosing Possessive Pronouns

Fill in the blanks in the following sentences with the appropriate possessive pronoun. Vary the pronouns you use.

1. Monkeys take good care of _____ young.
2. Is _____ baby sister awake now?
3. _____ ears are bombarded by all sorts of noises all day.
4. What are _____ views on using animals in scientific experiments?
5. Your dog is bigger than _____.
6. Our car is older than _____.
7. The woodpecker uses _____ sharp beak like a chisel.
8. Some people lose _____ hearing because of loud noises.
9. Today's weather is depressing me with _____ gray skies and cold winds.
10. If you can guess the winning number, the prize is _____.