

Get the Hint?

Read each of the sentences below. Use the clues that describe each situation to help you answer the question that follows it. Underline the clues; then write your answer on the line provided on each file folder.

1. The students in Ms. Adams's class are helping her prepare for the upcoming month's holidays. They've put up red heart cutouts, pictures of Abraham Lincoln and George Washington, and posters of famous African Americans.
Question: For which month are the students decorating?

2. Jason was very excited about his new adventure. He quickly put on his goggles and fins; then he jumped into the crystal-clear water.
Question: In what kind of adventure is Jason participating?

3. With her heart thumping, Leslie stepped up to the podium and arranged the notecards in her hands. The people quietly waited for her to begin.
Question: What is Leslie preparing to do?

4. The only sounds in the quiet room are the opening and closing of books, the shuffling of papers, and at times the cough of an occupant. The rows of shelves are filled with many books, magazines, and reference materials.
Question: What type of room is this?

5. John knew he'd have to hide his mother's present. But where would he hide it? His mother would be able to identify the floral fragrance. He couldn't put it in a drawer—it would get crushed. Besides, he needed to keep it in water so it wouldn't wilt.
Question: What present does John have for his mother?

6. "I can't believe your parents stuck you with that job again!" Chris said to his friend. "Think of all of the things you have to do—feeding, changing diapers, and reading a bedtime story. Yuck!"
Question: What job does Chris's friend have to do?

7. The man in the lab coat adjusted the lens of the microscope so he could clearly see the specimens wriggling on the slide. He told his assistant to hold all his calls so he could finish his work.
Question: What kind of work does this man do?

8. As the young girl rested her head on the cushioned seat, she was offered a drink and a snack. Suddenly there was an abrupt jerking movement, and she noticed a flashing sign that warned her to fasten her seat belt.
Question: Where is the young girl?

RHS School

Reading Comprehension

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Drawing Conclusions

Read the selection and then choose the statement that is most likely true.

1. Emir rarely rides to school each morning. He could take the school bus but prefers to walk the two miles from his home to school. He believes that the walk wakes him up and improves his learning throughout the day.

- a. Emir always rides the bus home at the end of the school day.
- b. Emir never rides the bus to school.
- c. Emir values learning.
- d. Emir is usually late for school.

2. "Remember, Maria," Mrs. Russo said, "you're very allergic to chocolate. Please don't eat any chocolate candy at the Halloween party!"

Three hours later, Maria was home from the party with a terrible stomach ache. "I promise you, Mom," Maria groaned, "I'll always do what you say from now on."

- a. Maria got into a fight at the party.
- b. Maria ate chocolate at the party.
- c. Maria ate no chocolate at the party.
- d. Maria embarrassed herself by singing at the party.

3. In another week, we'll be turning our clocks back one hour. Then it will be almost dark by the time most of us get home from school. It will seem as if we suddenly have less daylight each day. Of course, people aren't actually changing the behavior of the sun or the earth by messing with their clocks.

- a. Our planet has to spin faster when we reset our clocks.
- b. It's clear that turning our clocks back will help prevent global warming.
- c. If according to our clocks, the sun sets an hour earlier, it will also rise an hour earlier.
- d. The earth will actually rotate at a slower rate when we turn back the clocks.